## TIME PERSPECTIVE AND IDENTITY STYLES OF ITALIAN AND ALBANIAN TEENAGERS.

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## **Abstract**

This research observes a group of Albanian teenagers by monitoring their development and comparing them to an Italian group of teenagers to discover the differences based on gender and nationality in regards to how many times they can think of past, present and future events, the temporal orientation of this pattern and also the styles of identity. The group involved contained 558 students (233 men and 325 women), of which 246 of the students are Italians and 312 are Albanians (55,9%). Their ages varied between 14 and 22 years old (average age=17.5; ds=1.026). This research utilizes Identity Style Inventory(ISI; Berzonsky, 1992) and Adolescent Time Inventory( ATI; Mello and Worrel, 2010) to measure these variables. Time perspective. Given on a relative basis of how often teenagers of both groups think of the past, the findings showed they are thoroughly different. The girls earned more points than the boys. This illustrates how girls are more tightly bound to their experiences and they behave in a very conservative way, in the same way that people that prefer this kind of temporal dimension also experience. When it comes to nationality, Italians tended to merit more points than Albanians. Regarding the findings on how often both groups think of the present, it was pointed out that the girls earned more points than the boys, especially the Albanian girls, on average. As for the Temporal orientation, the findings suggested that the Albanians have chosen the temporal orientation design about the future, while teenagers of the Italian group have chosen the Present – Past and Past-Future design. Identity styles. On the average, the girls acquired more points than boys on the "Commitment" style. Italians have garnered more points on the "Informative" style and Albanians earned more points on the "Normative" style, followed by the "Confused" style.