

# CONTEMPORARY PARADIGM OF THE ALL-INCLUSIVE EDUCATION IN LEGAL TERMS.

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## Abstract

The right of education is a man's fundamental right. If we all agree about the dimension on which education affects life and its enforcement too, then the issue of children with special needs education constitutes a right as much as a sensitive topic. Contemporary paradigms of education today have surpassed the approach to special education by considering it in terms of discrimination. What is required is the education of children with special needs with the access and the reference in the best international models: summarized under the term of all-inclusive education. The Albanian state has ratified a number of important international documents with obligatory character upon the Rights of People with special needs (disabled term evolution), but it seems that the existence of laws is no guarantee for the effective ensuring of human rights, it is required more. This paper will focus on the right of education of children with special needs supporting the paradigm "interactive" in comparison with the paradigm "psycho-medical". The study will be traversed by the questions: Can it be achieved the all-inclusive education in Albania, given that, even the level of The Special education is not guaranteed? What is the attitude of teachers and other children to these children? Does the all-inclusive education require legislative , institutional, structural changes and does it require a real involvement of all actors of society? The theoretical approach, combined with statistical data and legal analysis, upon this right, will produce concrete recommendations to promote the all-inclusive education, and the necessity for the promotion of real equality among children, even when some of them are part of a marginalized category. On the other hand should be emphasized the fact that the all-inclusive education should not remain an object of an activity of international organizations, but above all should be converted into the government policies priority which must see this as the most sure possibility to invest in the future.

**Key words :** *the right for education, children with special needs, special education, all-inclusive education.*