

TEACHING STYLES AND THE USAGE OF STANDARD ALBANIAN LANGUAGE IN KOSOVO SCHOOLS

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Abstract

Kosovo Schools have gone through a lot of difficulties. A wide range of such difficulties are impeding a successful implementation of the Standard Albanian Language (SAL). But, until now, this issue has become more a politicized taboo and unfortunately there are no pure empirical studies in this direction. Kosovo pupils learn SAL as it has been planned through the national curriculum policies but obviously they mostly don't use it in classroom settings. They may read and write in SAL but find it hard to speak. Schools have no official spoken language policies to be generally used within the school system. Teachers approach SAL according to their personal beliefs and attitudes. Based in personal expectations about their role in teaching the language, they create their personal teaching styles, which may have been the main indicator to directly influence pupils' performance in SAL, especially their speaking abilities. The actual research aimed to investigate if there is a need for certain useful and healthy methodology to be used when teaching SAL, teachers should be prepared to be more sensitive and develop appropriate responses to dialect diversity, their methodologies are influenced from their personal attitudes towards SAL, and if these teaching methodologies are directly influencing pupils' proficiency in speaking. Thus, in a randomly selected sample of 170 teachers and 680 pupils, through questionnaires, semi-structured interviews and the matched- guise technique, the study has investigated, the impact of teaching styles in the usage of Standard Albanian Language in Kosovo schools.

Keywords: *Standard Albanian Language, teaching styles, Kosovo schools.*