

THE INVOLVEMENT OF CHILDREN WITH SPECIAL NEEDS IN THE PUBLIC EDUCATION

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Referring to the people with mental disabilities, since 1991 up to nowadays, have been developed and adopted a set of laws protecting the rights and services for people with disabilities. Although, there are particular laws that protect the rights and services for labor invalids, the blind etc, it is not yet approved a law that will ensure and adjust the rights of the people with mental disabilities, even though, this has been asked for years by national organizations. Evidently, especially in the recent years in Albania, the problem of the disability has been presented in the political agendas and administrative reforms. It is also evident, that even nowadays, do exist the lack of a coherent legal basis that consequently still does not avoids the discrimination of the people with mental disabilities in the society. Many children with mental disabilities are still segregated in the specific schools, or denied the rights to educate, creating in this way a barrier even for the realization of the rights to employment. The factors that affect this are different, such as the uncertainty regarding to admission procedures, the initial assessment and the enrollment of the children with disabilities in the first grade common school, the failure of the process of adjusting the curriculum in accordance with the inclusive educational requirements, the inadequacy of infrastructure to enable access to schools for all children with disabilities, and the lack of the plans for the integration of children who end up in special schools observations.

Key words

mental disabilities *involvement* *educational requirements* *social care institutions* *factors*