

CLASSROOM COMMUNICATION: ITS VALUES AND EFFECTIVENESS

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Abstract:

It is already known and proven the fact that there cannot be a complete, quantitative, qualitative and multifaceted education, without the existence and a good practical implementation of communication strategies in various teaching and learning situations, thus by involving teachers and students collaboration. Basing on personal teaching experiences, it is concluded that the art and process of questioning is one of the dominant problems affecting teacher-students relations in class. The act of questioning is quite complex and consist of different parts, each of which has its own values and important role, and if any of these parts do not work properly, then teacher-student communication deviates, becomes abnormal resulting in a non-effective teaching-learning situation. Every communication operates through the process of exchanging messages and the characteristics of communication are determined by the nature, structure and quality of the messages. It is mandatory and necessary for teachers to be aware of the messages they send consciously or not, in order to understand the dynamics of these exchanges with students. Several studies conducted in Albania and abroad, suggest that teachers and educators must own techniques, methods to make good use of canals, transmission, codes and the process of coding messages, direct or indirect and individual or group sources of information during mutual communication with students. It is important as well, for teachers to provide students with the elements of a good classroom communication and to work constantly with them for the students to master the usage of these important elements. Teaching experience has proven that the quality of the source of the message determines, to a large extent, the quality of communication in class. As a result, teacher's level of information and knowledge about the process of communication affects directly the quality of teaching.

Key words: *classroom, communication, effectiveness, strategies, collaboration.*