THE CURRICULUM, ICT AND THE TEACHER, THE SOURCES AND SOME MODELS NOWDAYS

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Abstract

The rapid development of a global society and the growth of information have both influenced the process of teaching compared to previous years. School, as an organized educational institution, is founded by the society to serve the society itself, to adapt to children' s interests and needs. It must serve them not only today but tomorrow too. They must be flexible toward changes and development. The teacher's role has also changed due to society's development, defined as an 'information boom'. Teaching technology contributes in creating a unique culture for all students and it allows all means of technology to be used in a logical way; such as with a computer, audio sources, etc While the success of using Information and Communication Technology (ICT) in our schools directly related to enhancing the quality of teaching and continuous improvement of curriculum, in our scientific research we studied exactly this problem, thinking it really is a must in nowadays the process of education. Information and Communication Technologies (ICT) enable teachers and our students have access to global information networks (Internet), promoting new ways of education, cooperation, communication and entertainment in the classroom.ICT we treated above must be considered as a chain that contain a Software necessary for designing the information and the PC itself , and all the Hardware with its element. Knowledge and application of new technologies with application opportunities by teachers in school, is the main goal of our work, emphasizing not only the teacher takes the role in the transformation of school curricula, but also in general education institutions. Even the changing role of the teacher or educator in general, has come as the result of the knowledge society rapidly, the "information explosion", thus recognizing the role of teacher and student / student, ours is the next goal in our scientific research.

Keywords: *curriculum, ict,education, teachers, Internet, integration, models*.

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