

RESPONSIBILITY OF CITIZENSHIP EDUCATION

Rita Loloçi

Vitrina University, Education Science Faculty, Tirane, Albania
E-mail: ritaloloci@gmail.com

Abstract

Individual's education in the traditional societies did not use to be an isolated issue in his/ her life. That was a lifelong learning process instead. Education's main purpose was to help the individual during his/her life so that he/she was not only responsible and aware of the environment, but to prepare the individual to leave from the physical world. In the actual society there are different points of views as far as the moral and civilizing education bonds are concerned. A mutual environment asks for mutual values, but on the other hand it is assumed the need to understand, accept and support even the values which may be different from the individual ones. It should be stressed that in the mentioned above values are not included the moral values. Even if there is a public or personal distinguishing, it cannot approve if the moral supports the public or the personal view of this distinguish. In this aspect, moral possibly divides the different opinions. In other words, the civil education has to treat moral as a separate issue, even though there are different opinions like: moral is a personal choice, moral is given by God, moral is a social agreement, etc. What we should emphasize is the fact that dealing with similar points of view, is as important as debating against the opposite ones. It would be very positive if this could be achieved for a common understanding. But does everyone understand what moral is? Another question adds to this one: How is the problem of moral going to be treated? And is it necessary to set tasks or duties on moral as well?