

SCHOOL LEADERSHIP STYLES GIVE IMPACT TO STRESS AND SATISFACTION IN JOB OF HIGH GENERAL SCHOOL TEACHERS

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Abstract

The general autonomy of school has determinate the principal responsibilities and competences. They request a high qualification for leadership and management in education. The school leadership styles gives impact to stress and satisfaction in job of High general school and influence in the effective schools and the pupils results. The education leadership theories are developed in the west world and it is need to estimate the situation in Albania and to adapt those theories. The Albanian case is unit and needs to build up a special typology to fulfill the reform of education in Albania. We gather some empirical data through some interviews and we analyze data in the light leadership styles that give low stress and high satisfaction in the job in the high general school teachers. The development of education leadership will take tames and needs university masters programs and many trainings curriculum module to create the capacities for effective schools.

Keywords: *School, leadership style, stress, satisfaction, effective, development.*