PHYSICAL, PSYCHO-SOCIAL AND SOCIO-ECONOMICAL CONSEQUENCES OF MINORS IN PERFORMING HEAVY WORKS

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Abstract

This paper is focused firstly on consequences brought by hard works in minors and in particular the physical, psycho-social and economical consequences. Children, being weak physically, are more sensitive towards wounds and illnesses, which can be exposed in different places linked directly to their work. Thus, taking into consideration that they have not reached maturity, whether physical or psychical and emotional, they are less aware or completely unaware for the potential dangers brought by heavy and dangerous work in different places and dangerous for their age. By moving (selling cigarettes or small things) they can be tired from long walking, then they are exposed to extreme temperatures, vast dust, persecution from different mechanisms so these children are not wandering in roads and even not to abandon the learning process, because a big number of them due to different reasons and different factors may not follow up their education. Our focus in this regard, through methods, will be the identification of consequences. There are many problems of change of children from their engagement at work shown, where, from this point of view, the concrete consequences of engagement of children at work stem. Here children may get stressed, lose focus in learning, sometimes unnatural tiredness, but due to their engagements at work, the artificiality of psycho-physical development, loss of wish to play with peers at school and their concentration to be interested in learning, but also for any activity conducted at school, lack of time for leisure, depression and becoming introvert, harming the feeling of collectivity-egoism, abandoning school, decrease of ability to learn, loss of interest for general cultural interest, regression, etc.

Keywords: Artificiality, dangerousness, sensitivity, peers, collectivity-egoism.