

# POSSIBILITY OF IMPLEMENTING M-LEARNING IN ELEMENTARY SCHOOL

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## Abstract

Continuous development of ICT enabled through m-learning the „exit from the classroom“, continuous connection with the teacher and other students. Continuous communication, multimedia features, e-book reading, recording of thoughts and ideas, documenting the environment, gathering and analysis of information, along with the access to different data bases on the web are various m-learning possibilities. Personalized access to learning materials, and support to the individual style of learning enables every student a personalized development. Mobile technologies are able to promote and entice cooperation and communication, which are necessary for success in 21st century. But, what is more important: technology which enables access to the contents via mobile phones and smart phones, or educational processes, with a new didactical and methodical approaches to implementation of learning process. I believe that the possibilities of m-learning should be directed towards understanding of various technological possibilities and change of learning context and place.

**Keywords:** *m-learning, mobile technologies, multimedia, m-learning in elementary school.*