

# QUALITY EDUCATION IS SUCCESSFUL EDUCATION. EXPERIENCE OF OTHER COUNTRIES AND IMPLEMENTATION IN ALBANIA

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## Abstract

Today the international community is not only concerned with economic problems. Wealth and high standards of living do not save us from major collisions in our social and personal life, the collapse of age-old public institutions, traditional life-oriented guidelines and prevailing moral concepts and norms. The global education ranking is formed on the basis of the results of international studies of educational achievements of students. The analysis of experience and the conditions that contribute to the high performance of school education in these countries like: Finland, China, Canada, Japan has allowed us to identify the main reasons that guarantee their success and efficiency. The purpose of our thesis is to show ways how to implement the successes achieved in these countries on education in order and in the near future to have a qualitative educational system. In these country has allowed us to indentify the main reasons that guarantee their success and efficiency a. efficiency of school system is guaranteed by the established approaches to the quality of the professional work of teachers b. the 6-grade primary school is considered as one of the most important stages of quality education of children c. the staff policy of the stage in the sphere of education is of primary importance for quality education d. high logistics of the school system. e. the primary task of an efficient system of school education is upbringing and training of a creative extraordinary thinking harmonious and spiritually rich person. Being a small country but with an enormous potential human experience of other countries will help us to improve the current system of education in order to worthily compete with the countries of the world in the field of education.

**Keywords :** *achievements, performance, qualitative*

## **1. Overview of education in Albania**

Education system at any time reflected the values of the society it serves, but it has also given the opportunity to develop individual in accordance with his education and skills. In every country education is considered one of the major responsibilities of each state that has the aim of creating a progressive society that will serve the best country in the political economic and social development. Albanians are historically prominent as people love for education. Education in our country continues to be one of the fundamental values of the Albanian society and one of the keys to its future. Education of the time we walked in parallel with economic development in developing what the vast majority of it has been an obstacle in the process of modernizing and increasing its quality. Changes in education before he saw during the years after World War II where the education we built on socialist principles. Although we attempt was made 80 years to modernize the education system in the program again if the system was far from the educational systems of developed countries. After 90 years with the change of political system, economic and education were affected by this new era of change brought what his need for adaptation of the developed countries. These changes were observed not only in the elimination of political and ideological dimension but also the modernization of teaching methodologies and curricula to change their adaptation to the region and beyond. Certainly changes to the system started up at the university college which was reflected in major problems that the day today are not yet exhausted. Similarly to meet the needs and demands of society in the field of education was not compulsory and non-educational institutions opening. But again, with all the changes in our educational system is still work to be done because the application of models to foreign countries has often proved not successful. The dilemma is that accompanies us from the need to start from a genuine radical reform of the whole system of higher education or university and discussing a broad consensus on the orientation of teaching in schools and universities and other links to final product: student knowledge and training in a particular social field . If Albania will continue to be behind democratization processes and the quality of education will be dependent on the development, Albanian students to provide education to global developments anticipate the various sciences. Output isolation communist Albania and European inter-state cooperation and created a very good basis for the modernization of our education alongside the best practices university. (Involvement in the Bologna process). The Bologna Process is a big commitment and continuing education institutions and the development of education in our country can't be understood as an imitation models but requires adaptation capacity, creativity, national priorities and objectives. Vision is required today is the elimination of teachers in the audience who should be proportionate liability in connection with the assessment, best practices in Europe or the United States of America, Canada, Japan, Turkey, etc. The professor gave the audience a space great communication, fit and function of knowledge in the organization but minimize its discretion in the assessment process, thus eliminating the objective evaluation of the student. In our universities and in the whole

educational system needs a profound reform of the phenomenon of corruption wrenching and education for generations model, where required, to prepare for a future profession career, flexibility to adopt efficient ways to new developments, forms of free enterprise and innovation, practical ways of thinking and acting tomorrow in the labor market, productivity and demand for accountability, leadership skills to new markets and accountability on all. So in this topic we will try to bring the most successful models of European countries and for the world to see them as a reference point in future to have a quality education is seen as one of the basic pillars of economic development. If so we realize and interviews with many of them would draw the Albanian society have thought that education today.

## **2. Changes in higher education system based on the recommendations of the Bologna Declaration and European qualifying policies.**

Bologna Process, which was launched in 1999 with the creation of the Bologna has led the development of European higher education, combining organizational principles of higher education development in collaboration with respect to various programs and traditions educational institutions in other countries different. As a result of this Albanian universities have included training in three levels (Bachelor, Master, PhD). This process creates the possibility for transfer of methods which are in the service of education. However, a simple description of the learning process can't be effective for assessing the level of knowledge obtained of a migrant student. Therefore the idea for the verification of these results to all high schools that use the same method is feasible everywhere. European qualifying strategies are a tool to influence the education and training for a labor market in industry and services and the growth of welfare of citizens. These strategies show us how we can to reduce the barriers between higher education and vocational education. These strategies support these experiences gained in courses for specialists or other professions making it easier to proving education located outside those norms

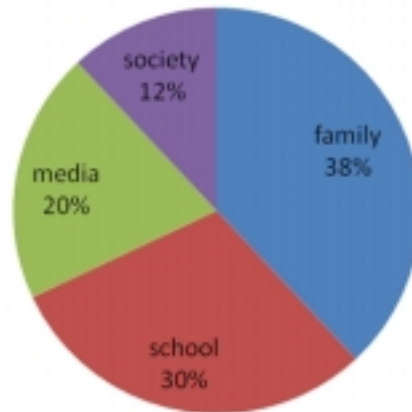
## **3. Analysis of the experience of some countries and the conditions that contribute to a high performance in these countries are taken as a model of success and efficiency**

During the 20th century were the goals of education

- make good people
- good citizens
- make for each person to give his best so children were seen as "human resources"

today in the early 21st century the international community has focused not only economic problems but also to a higher welfare living which is based on a more efficient education system. Ranking the best universities in the world based on the basis of international educational achievement outcomes for students. Countries like Finland, Canada China Japan United States of America, etc., have always remained at the top the world in the field of education. From a study done by us regarding the education of students arrived at this conclusion

## Factors that affect in the education of children



The chart above shows that we educate the younger generation in our country today not only family plays a role but other factors also tells us what today are not a closed society where only the family of schools play a role in the education of children but today plays a considerable role media and society. But let we refer to the above countries that have been very productive in the education of their society. And these can serve us in establishing a highly emancipated society and very qualitative.

### **Finland**

In European surveys that are conducted every year in the field of education Finland takes first place in the ranking. Question arises spontaneously? What is the secret of Finland? The secret lies in educating children. Finland is considered a leading country in terms of number of psychologists and social workers who work with students. Most of the teachers with higher qualification level work in preschool sector and it sits cycle. Parents are actively involved in school life. The day of the week (Wednesday) is the day the parents. Parents give their contribution in school activities. Let's go back a little and compare them with our educational system. Really has come to us but we work psychologist but ratio psychologist - student in schools capital goes one psychologist with 400 pupils which makes it impossible to achieve the objectives. Without mentioning that in rural areas of our country lacks the presence of psychologist or social hire. Similarly in recent years has really emphasized strongly that the presence of parents is greater in school decision-making but little to see this implemented at several schools in the capital and not applicable in small towns or rural areas, what that collaboration would bring teacher-parent-child work.

### **Japan**

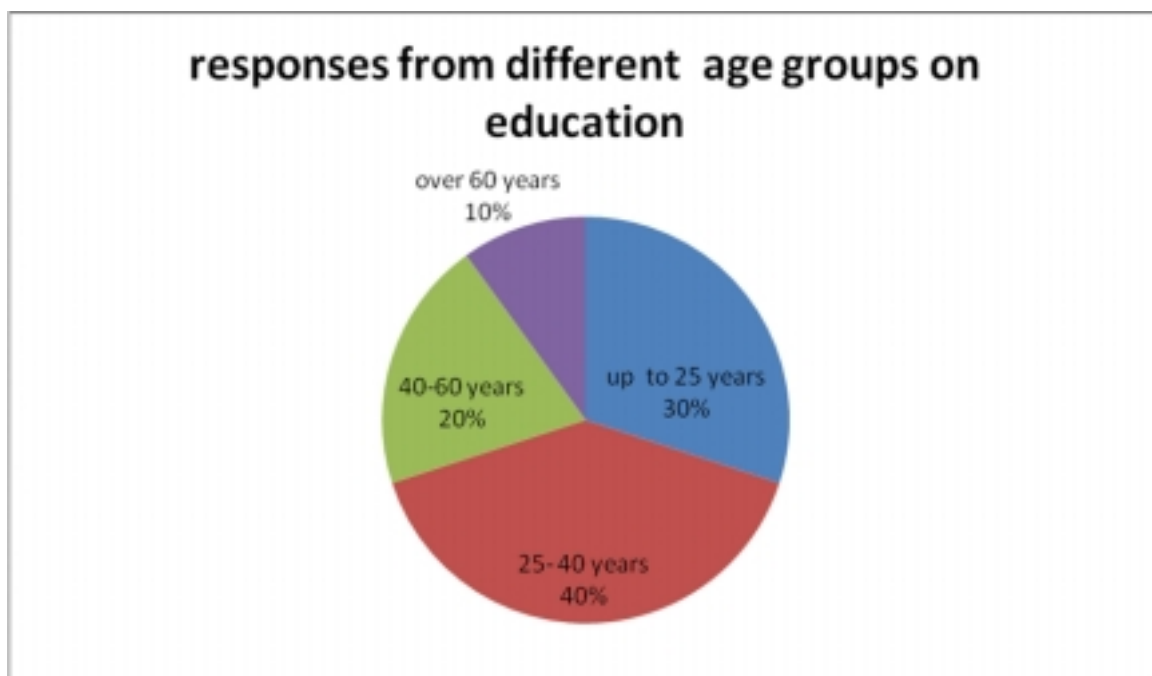
In Japan the family is considered as the main key to socialization and identity creation. Parents play a key role in the education of children is reflected in the moral and spiritual

values of Japanese society. Parents are always very active in school life. In Japan the government creates more facility have for new mothers that leave their entire career and devote the upbringing and education of children. In our country the opposite happens both parents must work to provide income for the family and a considerable part of the family if the mother if the presence of the father in the educational process is very small attributing this responsibility by schools themselves

**United States of America.** American system regarded as one of the most advanced systems in the world today in the field of education. Training and qualification of teachers is a cost to himself in every state budget. The contribution of parents and the community here is very large as any decision of school life was not taken without parents present community. While our country this qualification is not made from the state budget but from what teachers themselves reinforces their budget and these qualifications are often superficial.

### 3. Higher education professional development trends in coherence with its market needs

In our government programs in education occupies a special place and vocational education. Looking at the needs of the labor market and the importance of this education is to treat think perception Albanian society and especially young people for this sector of education. Given the experience of developed countries shows that the number of persons educated professional in what grows increasingly, this is explained by the fact that: persons who have professional higher education are more likely to be employed by successful and paid better than those who do not have professional higher education. In our country this education is taking priority this last decade. From surveys we've done with different age groups and especially the students have reached these conclusions:



In our survey we took four age groups:

up to 25 years 30%

25-40 years 40%

40-60 years 20%

over 60 years 10%

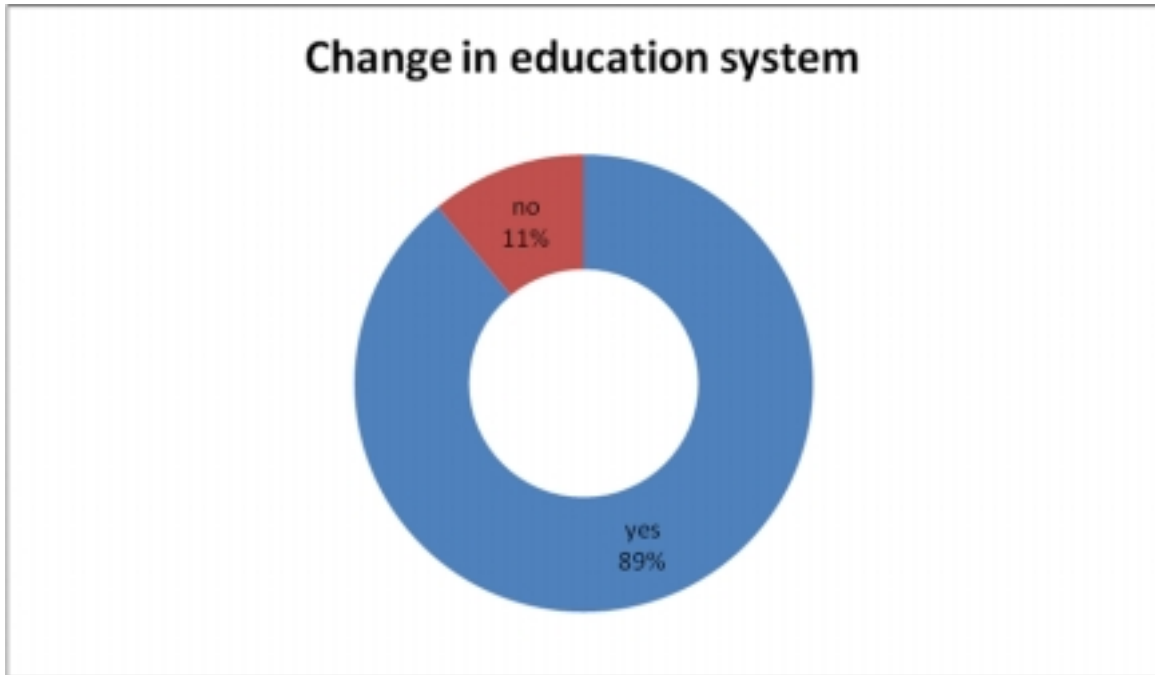
We found that the age group 25-40 years more valued higher education for the fact that this age group regarded as a solution to their employment in the labor market. This age group had completed a certain branch and is not found themselves in the market and they looked like a blessing for their problems not only within the country but outside as well and criteria for employment outside one of the requirements was to have a profession certain. While age over 60 years and watched with skepticism professional training of young people today and expressed the opinion that all the educated after 90 years in the field of vocational training does not have the proper training.

#### **4. Universities and their role in the process of lifelong learning**

Universities are very important in determining the learning system at the national level through the development of entrepreneurial skills to create special programs to stimulate knowledge transfer to new discoveries etc.. The role of universities in the process of lifelong learning is the acquisition of knowledge and skills which are then applied in practice for professional development after graduation. To achieve these goals, universities need to motivate talents to achieve their goals, adults who improve their knowledge in certain specialties, people who rely on them for a career welfare of a marginalized group of capable to put their knowledge to implement. But with us right question a rises: Do our universities perform this task?

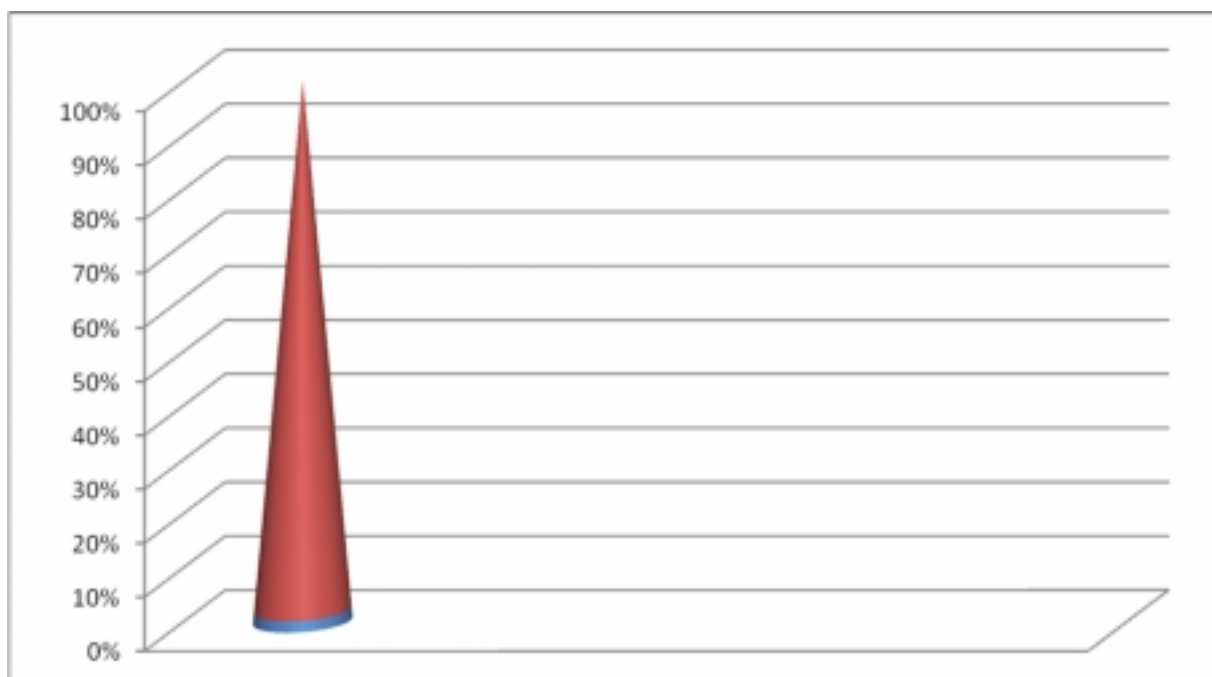
Regarding the motivation of young talents offer a private university with adequate infrastructure to the public but as public and private universities should respond immediately to changes by updating their curricula and teaching methods in order to be able to increase the number of the graduates to possess a critical way of thinking and are able to solve problems and possess the ability to work in groups. This is a high demand of modern labor market today. Living in a world of rapidly changing and this change is fueled by globalization and major advances of information technology and communications, which have drastically changed the work environment and the demands that this environment has to graduates prior to their entry into labor market. An important challenge facing today is the need for a fundamental change in teaching methods, by focusing on the transfer process and repetition of facts, to an interactive teaching method, which enables the use of modern technologies and stimulates discussion and critical thinking among students. In our poll questions that more and harassed us that we are bringing to you through graphic presentation are:

Would you like changes in the educational system that operates in Albania? And the chart is as follows



The chart shows that the overwhelming amount of respondents in different age groups showed that nearly 90% require a change in the education system because they do not find themselves in the labor market after completing their studies and for this they blame the state structures which according to them had done a study to better market to make possible employment in the profile that they had chosen. Therefore, our universities need a deep reform of curricula in order to adapt them to the requirements of modern market that is working today.

The next question was this: Do you think that Albanian diplomats are equivalent to European ones? And graphic for this question was that



Regretfully concluded that 98% of respondents expressed for not when spoken to our equivalence of diplomas on European ones. They showed that recognized that we should go places to do a series of exams to be computed their degrees, and for this reason they thought it was better to start school and again from scratch. This comes as a result of many factors that have impacted not resolving the problem

1. Lack of school infrastructure
2. Not clear, detailed curriculum and in accordance with the requirements of the labor market.
3. Educational process should be conducted in such a way as to encourage critical thinking of students
4. Insufficiency of funds to promote research through universities.

## **5 . Challenges that our education must address in the future**

Improving higher education legislation, restructuring and review of new science curricula of international opening of new programs of study in three university cycles, simulation and increase the quality of teaching, the allocation of degrees that help in coping labor market challenges, regional and global approach towards universities and colleges best European etc.. Education is seen as a factor in economic development social determinants century and today we change the current global developments. Higher education and economic growth contributes through public and private channels. Higher education is one of the main instruments of promoting economic development. Competition of knowledge within a globalized economy that has become indicative of the role of higher education in economic development and growth. Higher education contributes to the success of a nation to increase



productivity and achieve economic growth of the country. Higher education helps in the rapid industrialization of the economy by providing skilled manpower professional, technical and managerial. Higher education provides not only workers but educated knowledge workers capable of contributing to economic growth. Higher education helps in the formation of a strong state and at the same time helps in making part of the process of globalization. To have a perfect education from the perspective of quality standards and requires a consensus and broad support from all.

- a. Development of scientific research as one of the priority directions in university development
- b. Quality of curriculum implementation of programs of study to meet the challenges of the market.
- c. Autonomy of universities would affect the growth of funds for scientific research.
- d. Giving priority to vocational education and its adaptation to the requirements that are presently not only domestic market but also that regional

## **6. Recommendations**

That said, we believe we have identified five essential elements that must be leveraged if universities and systems, and higher education as an industry, are to fulfill their potential as engines of economic revitalization in the nation. Higher education institutions and systems also require some flexibility to work in collaboration with the private sector to create economic growth and revitalize their communities. Led, free and willing to take on an economic revitalization role, higher education still can't do this without the necessary resources. In our economy of the future, the businesses that will have staying power, and growth potential, will be those most dependent on knowledge on research, new ideas, new technologies, new processes, upgraded skills for their workers. Clark Kerr, the legendary architect of California's university system, wrote: "We are just now perceiving that the university's invisible product, knowledge, may be the most powerful single element in our culture, affecting the rise and fall of professions and even of social classes, or regions, and even of nations." He wrote that in 1963. It appears that it is even more true in 2013

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