

# SES IMPACT ON ACADEMIC ACHIEVEMENT OF CHILDREN

**Zhulieta Demi**

“Aleksander Moisiu”, University, Street: Cërrylat, lagj.1, Durrës, Albania  
E- mail: brif\_ana @ hotmail.com

## **Abstract**

There's more research about the impact of socioeconomic status, on children's academic achievement, that confirm a moderate relationship between SES and academic achievement. In our country in this period of transition, we have many changes in the structure of the economy, society and family, often teachers try to make a short cutting with children's academic failures with socioeconomic status without analyzing the impact of other factors. The purpose of this paper is to provide a cutting Albanian context SES impact on students' academic achievements and changing this variable under the influence of teaching methods. Samples are children of low secondary school in Tirana & Durrës, from the center to the periphery, different levels of SES and academic achievement. Analysis of data was by ANOVA, were used the last four years results in language & mathematic subjects, results of first term, format 2 (instrument for assessing teaching and learning process), student's IQ is taken from SPS evaluation and other health assessments SSE was assessed according to the criteria set for min. living, data refer mainly social maps of schools, approved by the MES. Results are in processing, but in a preliminary assessment noticed a good influence teaching methods to improve educational outcomes. Active learning strategies with student-centered, must be present in the classrooms to increase academic achievement of the children regardless of SES has

**Key words:** *children of low secondary school, socio-economic status, academic achievement, teaching methods, cultural environment*