

UNIVERSITETI “A. XHUVANI”, ELBASAN

FAKULTETI I SHKENCAVE HUMANE

Departamenti I gjuhës

Autore: Ph. D. Aurela Basha

Email: aurelabasha@yahoo.it

Nr cel: 0693917571

**FEATURES SPECIFIC VOCABULARY OF CHILDREN,
AGED 3-5 YEARS**

Abstract

Native language acquisition process, especially the vocabulary of childhood age, carried out under the influence of many factors and components of different linguistic and non-linguistic nature. Furthermore, despite the common features of developing age, this age group shows specific features that vary not only increasing age, but also within the same age. In this context, questions arise such theoretical and practical nature:

1. What are the dominant factors that directly affect native language acquisition, especially in vocabulary development of children in this age group?
2. What are the prevailing linguistic elements of this vocabulary?
3. How can we motivate quantitative and qualitative changes vocabulary by age 3 - 5 years?

This paper aims to highlight some specific features of the vocabulary in this age group, through an analysis of the vocabulary under psycholinguistics look. For this we rely on linguistic material that have accumulated from the vocabulary of children in this age group in different environments and contexts linguistic, social, cultural, etc..