

NEW INFORMATION TECHNOLOGIES AND FRENCH SPECIFIC PURPOSES

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Abstract

Language for specific purposes is becoming much more important because the tendency in the job market is towards a practical and efficient implementation of knowledge acquired at school. As such, French for specific purposes should be seen in a closely-related communication context where various means should be chosen when teaching in this field. New technology offers immense means for all fields of French for specific purposes, like curricula, platforms and materials that can be found in web pages. But it is important to know how to use the former means and their place in the subject curricula. If new technologies are combined we should focus on the role of the teacher, student independence, work models and assessment. In this paper, we aim at bringing, firstly, different examples from fields like tourism, economy, justice, medicine and new technologies usefulness related to the acquisition of these kinds of language for specific purposes. Secondly, we will see what these technologies introduce and how classes can be organised through different objectives. Thirdly, we will bring our experience in an interregional project which consists in conceptualising modules of French for economics and justice through Moodle platform, to show step by step some work models through new information technologies.