

LONG RANGE PROSPECTS OF EDUCATION

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Abstract

The concept of education didn't substantially change since the 15th century. There is a lecturer, teacher, professor on one side and the children, students, pupils on the other side. Ex cathedra teaching is still prevalent making true interactive participation of pupils limited in scope. Even the new technologies try to replicate the formal schooling methods in the virtual sphere. New technologies are opening new opportunities. The merger of human intelligence with the artificial one will boost learning process making people more adaptive to newly developed working conditions and the demands of the global market for appropriate working force. The concept of school and schooling will dramatically change as the concept of teachers and pupils also. The aim of this paper is to present one of the possible alternative future scenarios of global education with its impacts on local community. The point of time under consideration is year 2050.

Key words: *education, future studies, long range planning, schools*

