

THE PSYCHOLOGICAL FACTORS TO STUDENT MOTIVATIONAN

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Abstract

Motivation is a very important factor for the efficiency and productivity of labor. Motivation is also very important for students' academic performance. This study aims to measure the level of student's motivation and also to examine which are the most important factors that influence the level of motivation among students in Albania. There are identified and examined external and internal factors of motivation. Research study has been focused to reveal the relationship between the level of motivation and academic performance of students. Are discovered the main motivating factors that have the greatest impact on academic performance. For this research study are used a quantitative methods and motivation level is measured through a questionnaire. At the end of the study are given some conclusions and recommendations regarding the key issues and findings of the study. We also motivate students also affect many other factors. They can be internal, external, direct, indirect. Without forgetting that they may be social, educational, psychological, etc. Among numerous psychological factors are the ones personality. There are elements relating to the nature of the individual to realize his activity, whether the school activity or success in such activities. Associated with motivation in school and mem ruzultatet accurate with the school is also optimistic or pessimistic nature of the individual. Science of psychology recognizes individuals who have different nature and not only that. It affects involvement, willingness to perform and achieve certain results in the activities that performs. Individuals have with nature give more optimistic results in activities. Pessimistic trend impedes the achievement of results. If the prior express (optimism) usually good motivation levels, the second (pessimism) affects the expression levels of motivation not satisfactory. and precisely this report aims to treat such a work.

Key words: *Motivation, academic performance, factors,*

