

EDUCATIONAL IMPROVEMENT AS THE POSSIBLE SOLUTION TO THE CRISIS IN THE ARCHITECTURAL PROFESSION

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Abstract

Recently „The New York Times“ magazine published the headline: „If you want a job, go to college and don't major in Architecture“. Indeed, all the statistic surveys that have been done in the last few years about the unemployment rates in this field or about the ambitious projects going blocked are giving disturbing results about the design profession - we feel like we are standing on the edge of an era wondering what should we do to survive. Where does architectural profession go from here? How to overcome the collapse? The research has been done starting at a point zero: education and it's relation with the profession. Surveys of firms (more precisely oscillations in number of employed professionals and in quantity of developed projects, nature of new requirements) and of the problems that young graduates are facing about finding a place on the labor market have given the answers that are leading us to conclusion that the big change is necessary. The result of this research are ten feasible suggestions about how to improve architectural education in order to overcome the moment of crisis and to produce multi-thinking, multi-tasked professionals prepared for the contemporary world we live and work in.

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