

THE ALBANIAN EDUCATIONAL SYSTEM NEEDS MORE TOPICS AND PRACTICES RELATED TO THE ENVIRONMENTAL EDUCATION

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Abstract

In the Albanian schools environmental education is one of the most important pillars of the general education. The actual situation of the natural environment and the management of the environmental topics in different level of the social and political live shows that environmental education is needed in several levels of the Albanian society. This will provide a future generation that takes a good care of themselves by preserving the environment in which they live. The purpose of this article was to evaluate the progress of environmental education in the Albanian pre-University educational system. The different environmental educational topics were observed and classified according to different subjects under which they occur, and according to the pupils' age groups that these subjects are taught from the elementary up to the high school. Based on this research's findings, recommendations are given on intervening in the existing curricula in schools regarding environmental education, especially on the curricula of natural sciences and on finding creative ways to induce environmentally friendly behavior in children at an early age. The article analyses the treatment of the topics related to the environmental education in the curricula of compulsory subjects and in different projects that relate theory and practice in schools.

Keywords: *environmental education, curricular subjects, extracurricular subjects, pre-University education, environmentally friendly behavior*