

THE INTEGRATED LESSONS STIMULATE INTEREST AND FREE DISCUSSION OF THE STUDENTS IN THE AUDITORIUM

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Abstract

The planning and the application of the integrated lessons is not something new in nowadays, but a new way applied but lots of professors of the natural sciences, but also they of social sciences, psychology, pedagogy etc. In this article we will try to present and to argue the present experience during the lessons of different subjects in the Department of teaching, and at the same time to bring some new ideas and new tendencies which will create new spaces to progress the integrated lessons. The main point on this study is the social and cultural development. For this reason we have applied some questionnaires with groups of professors and students, so their opinions and ideas will be the core of this article. The problem will be seen in two different points of view: the integration of the answers around the different questions of the students, the stimulation of the critical thinking of the students about different problems aiming the organic integration for both lessons and seminars. The second point of view has to do with the efforts to integrate ideas that can be obtained from subjects in different fields with the aim to have answers for all the problems they will face during their learning.

Key words: *curricula, discussion, effective, integration, lessons*