ROLE OF THE FAMILY IN THE ESTABLISHMENT OF CHILDREN CULTURAL BEHAVIOURS

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Abstract

The environment as a factor of development is quite complex. There is a great number of impacts that the environment, in which he lives and works, has to the man. Every human being is sometimes sorrunded by nature, he is under the influence of geographical and climate conditions in which he lives, he is also in the same time, a member of a certain society , member of a class of certain social stratum, is a member of a particular collective group, he lives or works in urban or in rural areas, is constantly in contact with the various scientific and technological achivments, and under their influence even today is talked about the technical environment on which man develops, is therefore entirely understandable that every individual is subject to many external influences, influences arising from the environment in which the individual develops. For the society has the same value in the formation of personality, or can be identified as more important and valuable. Every individual lives in a certain social environment. He suffers its impacts. The number of social environment factors affecting each individual is pretty big. Commonly they are called external factors, to be distinguished from legacies, who are called internal factors. The impact of these external factors, in general is of great importance for the development and formation of a personality. From such impacts depends not only the development of provisions that individual possesses but also to what extent they will be developed, therefore influences of environment are held among crucial factors of development of each individual. Social factors, that effect on indivual development, relationships that exist in that society, the standart of living, social development prespective, and social background of individual, his position in society, the real possibilities of that individual for development, impacts of the family, schools, organizations and institutions, mass communication tools, etc.

Keywords: family, children, cultural behavior, social environment.