

ADULT EDUCATION RESEARCH: A COMPARISON WITH THE EDUCATION METHODOLOGY IN ALBANIA

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Abstract

Context: In today's reality, characterized by different transitions, rapid development and a growing demand of the labor market for people with higher qualifications and polyvalent capacities, the education during adulthood plays a crucial role to be adapted to these requirements and to stay at the same step with the development. To ensure that this education to be more efficient, adult formative process should be consistent with the needs of the time and to adopt appropriate methods. **Aim:** To present a comparison of different scientific research in the field of adult education methodology with education methods used currently in Albania. Its objective is to analyze the level of approximation of the European practices in adult education and the practices used in the Albanian context. **Research questions:** What are the factors of successful adult education? Are they universal for the Albanian context? How performed, currently, adult education in our country. Are these procedures appropriate to the requirements or needs of adults who want to be educated? **Method:** Construction of a questionnaire that will carry out an assessment at three levels by students of the University of Shkodra:

- What are the ways of their education at university
- What are the methods that, according to them, bring more effective education,
- How important are, for them, the factors that, according to research guarantee the success of their education?

Results: the results picked up by questionnaires will be compared with the research carried out in this field at the international level to measure the differences.

Suggestions: the study will concentrate on a close sample. It would be with interest that this study had an extension in all Albanian universities and in every institution that proposes training for adults.

Keywords: *Adult education, Factors in education, Contextual differences, Questionnaire.*

