

THE NEEDS OF SCHOOL IN KOSOVO FOR PEDAGOGICAL AND PSYCHOLOGICAL SERVICES

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Abstract

This topic treat the school`s job and their necessity for psychologist and pedagogue , who will give a great contribution in the educational teaching process. In order to have a special treatment for the students in a way of solving problems that are present to them, the presence of pedagogue and psychologist should be considered as an opportunity that will facilitate the transformation of school in R. Kosovo. This thing in the mean time is a subject, creative access in the realization of general activities at schools. The main questions of the basic work are problems that associate this occurrence, when the elementary - secondary educational institution are poor and work in inadequate material technical conditions. In this topic with statistical method and direct observation, is examine school`s needs issues for psychologist and pedagogue and their contribution in the development of student`s personality, and the school progress. The presence of psychologist and pedagogue at schools makes possible effective and qualitative solutions of the emotional, social and familiar problems of the students, especially of them with weak familiar support.`` The school is a second home of the students or the seventh place of manners , in a way how to love the children`` says: Maria Montessori.

Keywords: *School, Pedagogue, Psychologist, Student and School progress.*

Introduction

The education is a basement of an society, in which it depends the general future and development. In Kosovo the last year success of the students it introduces a specific topic, because we have a decrease in the last year student`s test. There are many factors, one of the most important factor is the lack of the presence of Psychologist and Pedagogue in the schools environment. The presence of this party will facilitate and contribute in development of the educational process. The Psychologist and Pedagogue will facilitate the work of the director in every school, this will be directly connected with the teachers who will have better pedagogical conditions and they will do their job better. The students will have better treatment when in this process will be incorporated the director the Pedagogue, Psychologist and the Teacher always without forgetting the parents too. We know that a lot of students they have different kind of natural problems.

This investigation will be realized in some schools of Municipality of Vitia, always by incorporating the personal experience in education and by involving the other resources, (Pedagogues , Psychologists). We hope that this gathered materials in this work to be in accordance with each other, by offering real data about our schools` conditions, the Educational institutions are not paying attentions these occurrences, in a way to motivate the educational institutions to work harder and to find the best solutions. The education in Kosovo Now days is in the process of reforms, and it will be a big challenge for our schools in the future, in a way to pass these challenges the Ministry Of Science and Education should find facilities in a way to cooperate with the experts in this area, in close cooperation with Municipalities. This topic consists of theoretical and scientific debates, connected with the presence of Pedagogues and Psychologists at schools.

1. The need for Pedagogue and Psychologist at school

The presence of the Psychologist at school is very necessary because a lot of students need to consult with him for different kind of reasons, e.g > emotional and social problems, familiar etc. The lack of the Psychologist and Pedagogue at schools is because of the not ad equated planning for one education with higher quality. In some schools they agree that the presence of the Psychologist and Pedagogue is necessary, but the number of this schools that agree with this is very small, when we compare with the needs. Some native and foreign authors that write about the educational system they agree for the presence of the pedagogical and psychological needs. If we refer to the native author Bislim Aliu he strongly supports this by writing in daily newspaper : `` Kosova Sot ``: `` the schools should not hide after the reforms by leaving aside the presence of the Pedagogue and Psychologist , this is a big mistake instead of having a higher results it is happening the opposite”.¹ One of the student in the Faculty of Pedagogy in University of Pristina by writing in monthly magazine ``Shkendia`` saying: `` the pedagogue will freely investigate the realization of new innovations in educational process, by starting with the realization of plan programs, professional achievements of the teachers, the forms of interactive teaching and teaching objectives etc”.² When we refer to the American philosopher Djuj about the teaching development he writes:`` The education in itself is development , the education is to prepare for life , it is a social process, it is a life ``.³

2. The job and the role of pedagogue at school

The role of pedagogue and his job at school it is considered as very important when we would like to have higher successes and to raise the quality in educational process. The pedagogue is also a cooperative person with the director, teachers and students. He is considered to be a good adviser, when we talk about the advices, Michel Fullan writes in his book: `` The adviser `s role is to built capacity , motivate and dedicate to get engaged in improvements ``.⁴ The job of Pedagogue is oriented in:

- Basic aspects – organizing, valuation and the progress of educational work, Planning and programming of the educational process and the realization of the educational role of school.
- The conduct of the development process to the students, their training, their evaluation and progress.
- Instructive pedagogical work with teachers, supporting teachers for innovations.
- The management of the programmer activities at school
- To coordinate the educational programmer activities.⁵

¹ Bislim ALIU, Pse shkollat u zhveshën nga elementi pedagogjik?, Gazeta Kosova Sot, 20 janar 2013.

² Mimoza Prekaj, Revista Shkëndija, dhjetor 2003, f.25

³ Xhon Djuj

⁴ Majkëll Fullan, Kuptimi i ri i ndryshimit në arsim, 2001, faqe 276

⁵ Xheladin Murati, Pedagogjia e menaxhimit, 2009, faqe 162

3. The job and the role of psychologist at school

The Psychologist is very important person at school, because he gives a big contribution in educational process and its activities are closely connected with Pedagogue, principals are school parents and teachers. In the schools of the Republic of Kosovo and in the schools of Vitia Municipality the behaviors of the students are in the lowest level in general. If we refer to the one well-known author of the modern education Komenski, about the behaviors at schools he writes: `` The schools without good behaviors is like milling without water ``.⁶ The main aim of the psychologist at school is to focus in the mental and physical promotion and development of the students, and also the role in the teaching process for every subject. The psychologist cooperates with the administration and personnel in a way to direct the students for their future and their career, and in the personal social development through:

- Secure the direct services for the students with needs
- Valuation of the results for every student for the pedagogical staff and parents.
- Services and advices for the personnel and parents
- The realization and concept for the psychological services in accordance with the policies of the educational institutions.⁷

4. School – Community (the Vice versa Influences of this two systems)

The school and community should be connected systems , in a way to raise the quality in the education, if we talk about the schools in Kosovo especially for the schools of the Vitia Municipality, The cooperation of this two systems is too weak, of course with the presence of the pedagogue and psychologist they will help to have better cooperation. Now days they all agree that the cooperation between school, - parent and community will facilitate the realized objectives of school.⁸ In a way to have a better cooperation in our society in our schools in way of not having a decrease in quality it is necessary this cooperation mentioned before. All the parties are winners, the schools itself will have better successes, and the family will have a positive changes.⁹

⁶ John Amos Komenski

⁷ <http://kosovare.forumotion.com/t1449-detyrat-dhe-rol-i-psikologut-ne-shkolle>

⁸ Grupë autorësh, Administrimi&Menaxhimi i Arsimit, faqe 105

⁹ http://www.shkollarrezor.com/?page_id=31

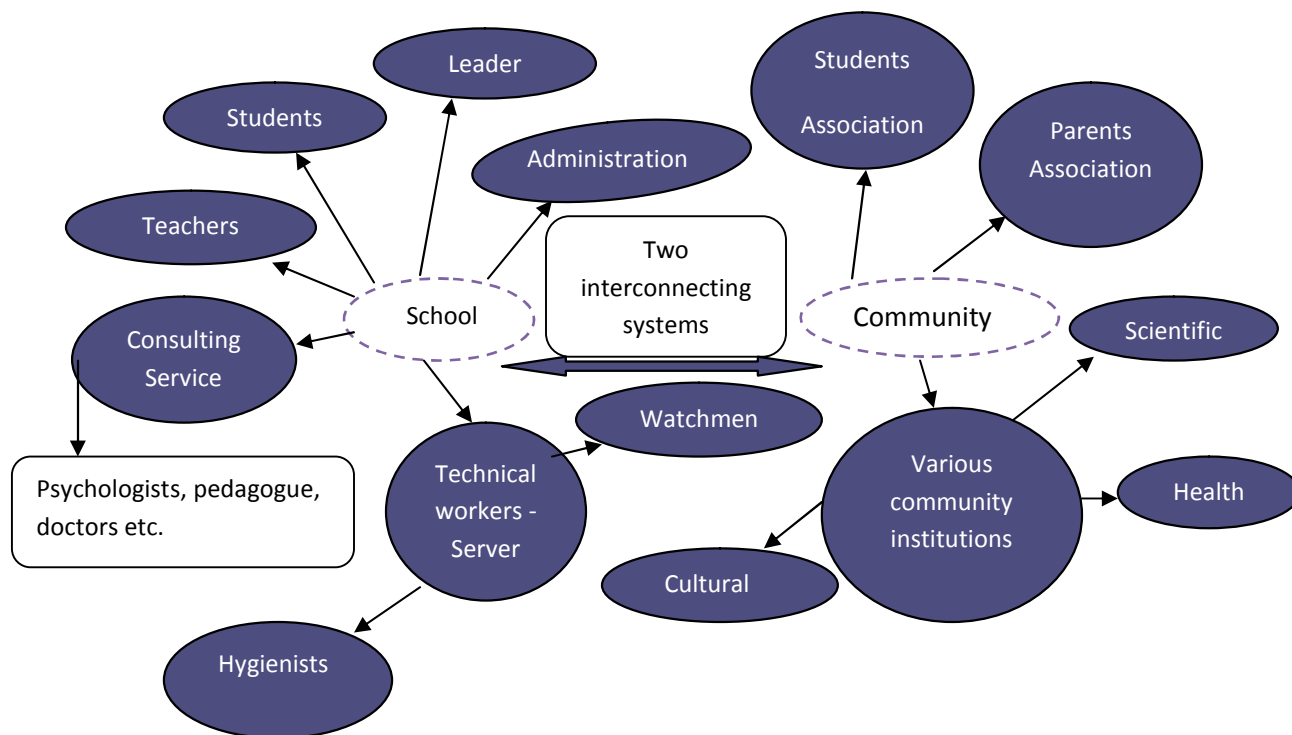


Figure no. 1. School – community
From the figure no.1 presents two interconnected systems schools - community¹⁰

5. Methodological aspect of the problem

5.1 Survey research questions

Research question of this study include:

- Which are the problems that associate the involvement of the pedagogue and psychologist at school , when the elementary and secondary educational institutions are working in bad material- technical conditions .
- Do the schools need the pedagogical and psychological services?

¹⁰ Hasan Jashari, skripta për menaxhim dhe lidhshim të shkollave, faqe 42

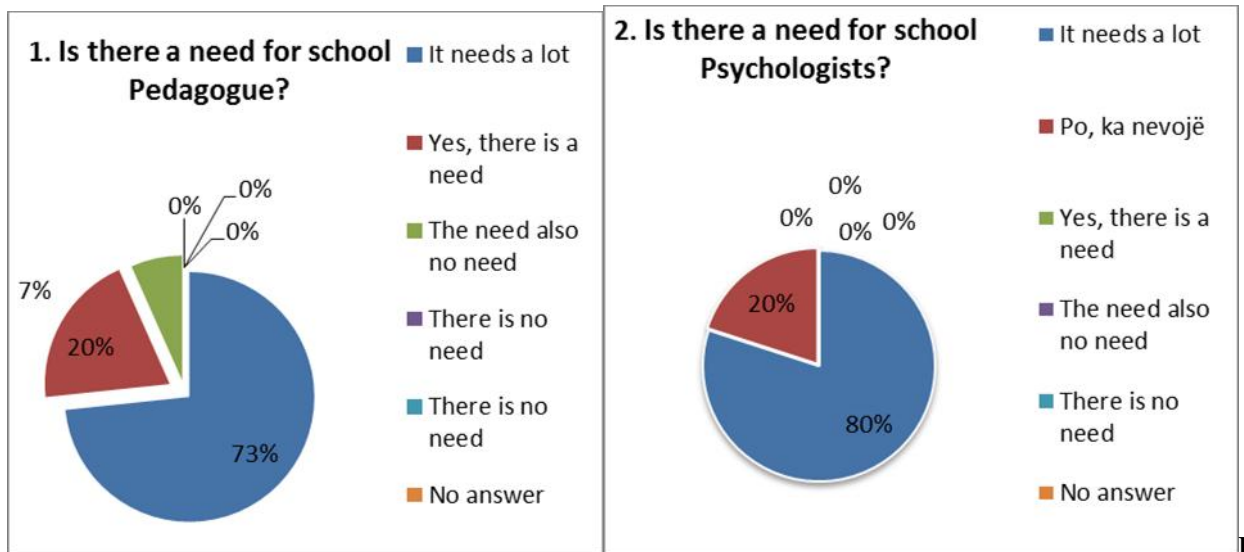
5.2 Participants of the survey

This research was conducted in three schools in the Municipality of Viti as: in lower secondary school “Halil Alidema” – Pozheran, in lower secondary school “Dëshmorët e Vitisë” – Viti dhe high school senior Gymnasium “Kuvendi i Lezhës” – Viti, of these three schools surveyed 30 teachers, 14 of them were females and 16 males.

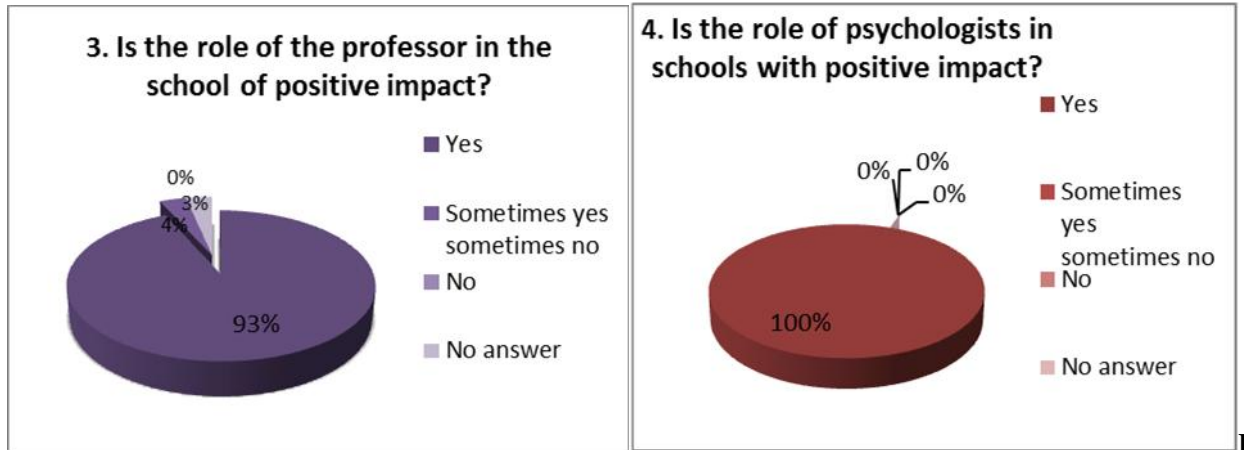
5.3 Used methods and techniques

One of the applied methods was the statistical method and direct observation, whereas the used technical was the questioner of teachers.

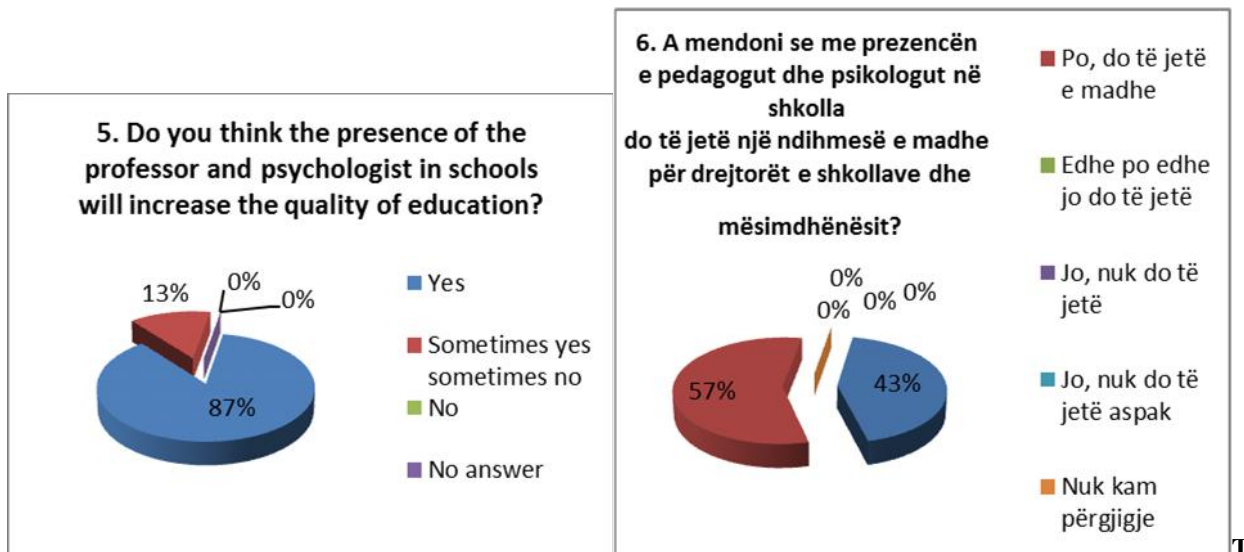
6. Analysis and research results



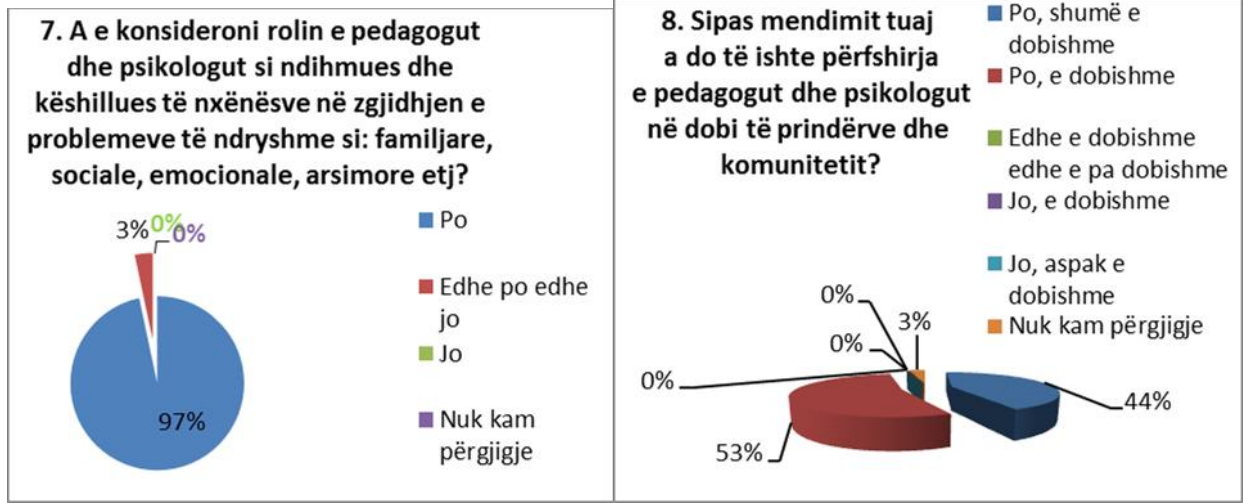
From the first and second diagram, 30 teachers surveyed noted that a large percentage of them claim that schools need more pedagogues and psychologists.



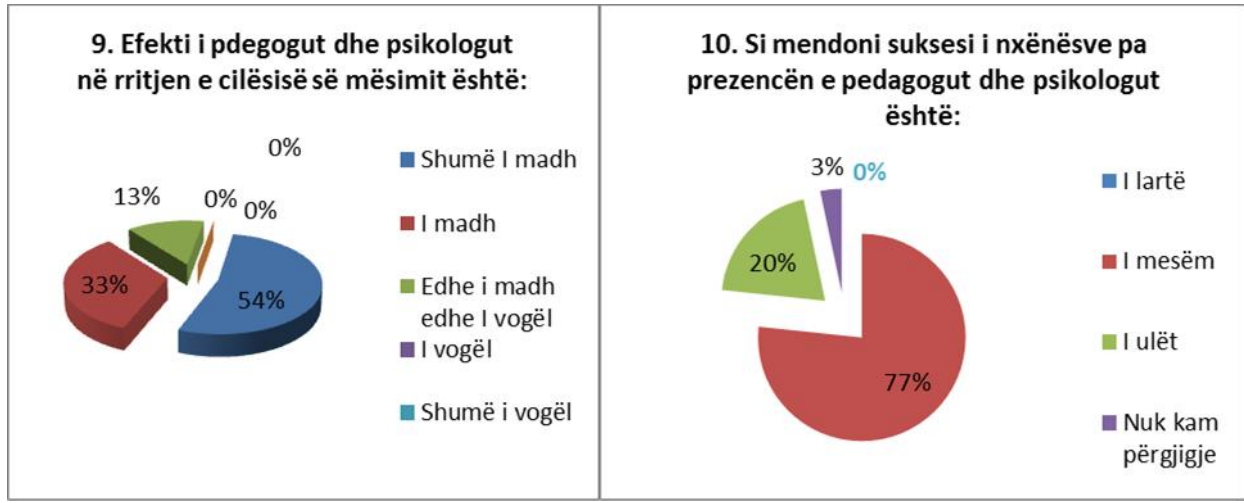
From the third and fourth diagram the 30 teachers surveyed noted that a large percentage of them find that the role of pedagogue and psychologist is with positive impact.



The fifth and sixth diagram, 30 teachers surveyed, shows that the largest percentage of them think that the presence of the pedagogue and psychologist at schools will increase the quality of education and their presence will be a great help for school principals and teachers.



Results obtained from the seventh and eighth diagram , 30 teachers surveyed found that the largest percentage of them consider that the role of pedagogue and psychologist is as facilitator and advisor to students in solving various problems such as family, social, emotional , education etc. and also most of them claim that the inclusion of the Pedagogue and Psychologist at school will be to the benefit of parents and the community.



From the ninth and tenth diagram , 30 teachers surveyed noted that a large percentage of their claim that the effect of Pedagogue and Psychologist will increase the quality of teaching .

7. Conclusion

Taking under consideration that this work has a scientific character and has a great values, we were dedicated a lot in a way to offer enough data, about the management at schools. During this work we have done different kind of investigations that are connected with the topic by opening a different kind of books, magazines, internet, consults with teachers of this branch ,

resources from the municipal school board, in Vitia and resources from the elementary and secondary schools of Vitia Municipality. All the material is well analyzed and it is represented in graphically. The work is concluded in comprehensive analyses about the pedagogical and psychological needs. From the given results by teachers we have this data: From the third and fourth diagram the ,30 teachers surveyed noted that a large percentage of them find that the role of pedagogue and psychologist is with positive impact. The fifth and sixth diagram ,30 teachers surveyed, shows that the largest percentage of them think that the presence of the pedagogue and psychologist at schools will increase the quality of education and their presence will be a great help for school principals and teachers. Results obtained from the seventh and eighth diagram, 30 teachers surveyed found that the largest percentage of them consider that the role of pedagogue and psychologist is as facilitator and advisor to students in solving various problems such as family, social, emotional, education etc. and also most of them claim that the inclusion of the Pedagogue and Psychologist at school will be to the benefit of parents and the community. From the ninth and tenth diagram, 30 teachers surveyed noted that a large percentage of their claim that the effect of Pedagogue and Psychologist will increase the quality of teaching.

We consider that there are a lot of problems that attendance accordance of the absence of the Pedagogues and Psychologists at school, we consider as a main factor the mismanagement of the Ministry of Science, Technology and Education. By making special efforts we believe that we have achieved the maximum to introduce the fact and reality of the schools in Vitia Municipality. We hope that this theme will encourage the Ministry of science, technology and education to list in the topics of priorities, to join the pedagogue and psychologist at school for the reason to increase the quality in education.

8. Recommendations

According to the gained results we give some recommendations

- We recommend MSTE in close cooperation it the municipal school boards, Municipalities, and other educational institutions to plan the joint of the pedagogue and psychologist at school.
- The Elementary and secondary Principals in cooperation with teachers to raise the voice for the pedagogical and psychological needs at schools.
- The municipal school boards to take seriously this requirement.
- To stimulate students with awards from their Principals, the municipal school boards, to raise their desire for competitions in teaching .
- MSTE - to in cooperation with Municipalities and other organizations to invest in the last technology in a way to raise the quality of teaching.
- We recommend teachers to exchange their experiences to cooperate with parents and community.

9. References

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