

# ALBANIAN HISTORY TEXTBOOKS MINORITIES IN KOSOVO

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## **Abstract**

Textbooks and their content have an important role in educating and upbringing of new generations. But if the transmission of information to users who are students and teachers are in the service of ideological and political propaganda then consciously are being educating generations that withhold and encourage ethnic conflicts while in the same time are inhibiting recognition of mutual values, the past and mutual efforts for building a better future. There is no need for a great professional competency or deep analyze to understand how much the past and the present have been abused especially when we read the history textbooks of Serbian language. Today in Kosova, these history textbooks are being widely used in schools where Serbian children learn and some minorities from Gorani community. Since the establishment of Provisional Institutions of Self Government in 1999 till today the Kosovar institutions in close cooperation with international institutions settled in Kosova have done an extraordinary effort to include and integrate all minorities in all organized activities in Kosovo. These efforts have given undeniably results. However, Serb minority and a part of the Gorani minority have continuously refused their participation and inclusion in Kosova system of education and the readiness of education institutions of Kosova for mutual cooperation. The Serbian Government through their financial support to threats is manipulating with Serb parallel structures operating in Kosova. Therefore still the Kosova's Serbian schools are using curricula and textbooks edited in Beograd which rather than offering the opportunity for integration are deepen the conflict, incite hatred among Serb students especially toward Albanian nations.

**Key Words:** *Textbooks, minorities, history, education, integration.*