IMPORTANT FACTORS OF TEXT CREATION

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Abstract

In 2005 the European Council published the Common European Framework of Reference for Languages: Learning, Teaching, Assessment which explains which knowledge and skills have to be acquired and developed by people learning a language for them to be able to successfully communicate in that language. In this document communicative language competence is divided into several components: linguistic, sociolinguistic and pragmatic competence. It is supposed that each of these components includes knowledge and skills and abilities, and that all of them serve to define the areas and types of competences which have been acquired by an active participant in social life. The component connected to pragmatic competence relates to the functional use of language resources (production of language functions, speech functions, speech acts), relying on the scripts of interactive proportions and on the acquisition of discourse, cohesion and coherence, identification of types and forms of texts, irony and parody. So, the key factor of successful language activity is a developed language competence, which also includes cohesion and coherence of content. The purpose of the research is to use the example of the Croatian language to show, considering the semantic aspect, how cohesion functions as one of the most important factors of text creation. Special attention will be paid to the description of functions of the four basic types of cohesion: reference, ellipsis, cohesion realized with connectors and lexical cohesion. In other words, linking within a text will be studied in the entirety of the communication process. At the same time, qualitative analysis, together with the semantic, included the syntactic and pragmatic aspects of linking, i.e. we strived to explore linking within the text in the entirety of the communication process.

Keywords: cohesion, reference, ellipsis, connectors, text linguistics