

BEHAVIOR IMPROVEMENT OF “DIFFICULT STUDENTS” THROUGH GOOD GRADES

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Abstract

I chose to talk about this topic because of the need and the concern of education system in high schools recently. In this paper I have tried to give an answer to these questions: Which ones are we considering as “difficult students”? Which are some of their misbehaviors?etc. Pre university educational law doesn't provide disciplinary measures for this subgroup of students. How should they be handled? How do teachers act to soften this phenomena? Teachers try hard to find the best way or the best technique and they even exchange their experiences, but they haven't succeeded in erasing such a phenomena. However, they have softened it. In this section, I will try to refer to the idea of how we can improve their behavior through good grades, even though they are not deeply interested in good grades.We all know that they are students with weak mental shaping for different reasons. We,as teachers,cannot change them, but we can considerably improve them.There is an educational principle: “People improve their behavior every time they get a positive evaluation”. Everyone likes praises. Even though you do not deserve them, they are good you're your mental health. And this type of students terribly needs them.These are the methods whichhave been applied to 12 grade, Tourism branch, “KristoIsak” High School, Berat: Natural observation in different environments, surveys with students, case study and experiment.

Key words: *difficult students, misbehavior, stressed teacher, victim, rewarding.*