

THE EFFECTIVITY OF PRIVATE LESSONS IN MATHEMATICS (THE CASE OF SHKODRA)

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Abstract

Private lessons in mathematics, are a trend of these days, especially in high school. But attending this courses means spending a lot of time and money. The question is if these lessons are really effective, that means they offer to the students something new and different from school lessons? A simple questionnaire was made to the students attending the first year of physics and economic branches, and their results in Calculus and Mathematics 1 were compared. Results are product of the comparison of means for two populations.

Keywords: *means, population, sample, hypothesis, test.*