

## EFFECTS OF THE BOLOGNA PROCESS IN EU AND MONTENEGRO

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### Abstract

Higher education systems in Europe are in the reform processes, formalised by Bologna declaration that was adopted in 1999. Having in mind that almost 15 years have passed since implementation was started, certain effects and results are visible, and they could be used for evaluation of that project. Analysis of the reform process in the countries that made higher education reform according to Bologna declaration can show number of most important conclusions about effects of the implementation. This paper will try to give overview of most important effects and results of Bologna process in the European Higher Education Area, with special focus on the effects and results of Bologna process at higher education system in Montenegro. Paper could be divided into three parts. First part will focus on the analysis of the education systems in countries of the European Union before the Bologna declaration. It will give overview problems and challenges that educational system in Europe faced before signing Bologna declaration. Second part of the paper will focus on the idea and development of the Bologna process. That part would include data analysis (descriptive statistics) of the main effects of the implementation of Bologna declaration in European Union. But beside that the paper will try to find the relevant data for the Montenegro and with the descriptive statistics do analysis of the implementation of Bologna declaration in Montenegro. The data of the Census for Montenegro from 2011 as well as the official data from the Statistical office of Montenegro and Ministry of Education and sport analysis will be conducted. Third part of the paper will focus on the analysis of the main critiques of the Bologna process. Having in mind number of countries involved into the process, very ambitious goals and commitment to fulfil the goals, process that started with Bologna declaration is very important and has effects not only on the citizens of Europe, but of the whole world. That is the reason why the survey of the literature, analysis of the effects and analysis of the critiques of the process is also very important.

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