

PECULIARITIES OF SOCIAL RESPONSIBILITY AMONG LITHUANIAN AND LATVIAN SPORTS SCHOOLS STUDENTS

Dalius Juodsnukis¹, Romualdas Malinauskas²

¹Lithuanian Sports University, E mail: daliusjuodsnukis@gmail.com

² Lithuanian Sports University, E mail: Romas.Malinauskas@lsu.lt

Abstract

Teaching social responsibility is a pedagogical approach to the teaching of physical education that has been developed with the explicit intention of using the contexts of physical activity and sport to help students to become more socially responsible. There are great number researches that have been analyzed in children and youth social responsibility education through physical education classes, but there are lack of publications, which analyzed peculiarities of social responsibility among sports schools students. The aim of the present study was to identify peculiarities of social responsibility among Latvian and Lithuanian sports schools students. Research question: what are the peculiarities of social responsibility among Latvian and Lithuanian sports schools students? Subject and methods: There was used V. Marischuk's adapted CSR Assessment Questionnaire for identifying peculiarities of social responsibility. The participants were 45 Lithuanian and 42 Latvian football players of sports schools. Total number of participants was 87; their age was from 15 to 16 years. The nonparametric chi-square test was used for the statistical analysis of the data. Results: Having compared the investigation results of social responsibility among Latvian and Lithuanian sports schools students, it was found that 57% of the Lithuanian representatives and 51% of Latvia's representatives exhibited average level of social responsibility, and 24% in Lithuania and 29% in Latvia were characterized by higher social responsibility level, as well as 19% of Lithuania's representatives and 20% of Latvia's representatives were characterized by low social responsibility level. Compared to separate groups of Lithuanian and Latvian social responsibility, statistically significant differences were not found ($p > 0.05$). Conclusions: The results shows that by the level of social responsibility there were no statistically significant differences ($p > 0.05$) among Lithuanian and Latvian sports schools students. Was found only a tendency that for the Latvian and Lithuanian sports schools students most typical is medium level of social responsibility.

Keywords: *Social responsibility, sport, students*