

THE ROLE OF FAMILY ENVIRONMENT TO CHILDREN WITH AUTISTIC SPECTRUM DISORDERS

Blerina Boci¹, Stiliano Rushaj²

¹Autism Center, Elbasan, Albania, E mail: belaboci@yahoo.com

²Autism Center, Elbasan, Albania, E mail: rushajstiliano@gmail.com

Abstract

Autistic spectrum disorders, or mostly known as autism, are a wide range of developmental disabilities that accompanies the individuals through lifetime. This fact brings a number of difficulties in the social relations, communication and behavior. To this end, special intervention programs are mainly based on Applied Behavior Analysis as the most used method for treating children with ASD since the early years of life. Besides the positive effects of this therapy is seen in general, in many studies the outcomes in different children are variable. Among the explanatory factors that influence the effectiveness of the ABA in each child may relate to the characteristics and the different types of autism, social factors, family environment, the ability of therapists to follow rigorous programs, state policies etc. Proceeding from this problematic, this paper seeks to analyze how affects the Early Intensive Development Therapy of children with ASD through Family Behavioral Intervention assessing the importance it carries in the further development of children, increase the capacity of its integration with the family environment, the social environment and strengthening the positions of individual autonomy. Meanwhile, to answer this question, will take a look to the Cognitive Theories, as they explain therapeutic intervention for the treatment of children with ASD, where conceptualisations of terms and the intense nature of the intervention will enhance us in support of the main argument, with follows as: the Early Intensive Development Therapy with the assists of Family Behavioral Intervention enhance the improvements in childrens abilities for expanding their autonomy. The findings of this study can be relevant, as long as studies on autism are with multiple problems and explanations. This fact is closely linked to the need to deepen further in the field of psychology, but also the emergence of various theoretical models able to improve themselves and predict other phenomena.

Keywords: *ASD, ABA, early intensive development therapy (EIDT), cognitive theories (CT), family behavioral intervention (FBI)*