

REALIZATION OF EDUCATIVE FUNCTIONS OF A FAMILY AND THE CHILDREN SUCCESS

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Abstract

Any discussion about the human ecosystem must deal with the family. As the headquarters or human development, families are the most basic and enduring of social institutions. At the same time, families are changing all the time in response of their member's needs and the pressures of the society around them. In this paper we have presented the problems that the family meets with realization of the educative function of their children. The family as a social group has many duties and obligations, which are: childcare, their education, development of children and for children's school success. This paper is very interesting and very important because we will present the reason which make the realization of the educative function of the family and the success of the children in the school. The main element of parents is that their children have excellent success in school and this achievement would have if they have good cooperation with school, with the teacher. So, the family is the basic factor that affects the implementation of this very important process and element is undeniable and irreplaceable.

Key words: *childcare, education, children development, children's success, school cooperation*

Introduction

The affirmation and advance of the educational function in general is one of the current and most important issues of our overall development. The advance of the educational function is more than necessary, which results in the success and increase of the students' level, thus by the continual and ceaseless contribution of the family. Family, respectively parents in general are the direct carriers of the ongoing work of carrying out educational function to the new generation, as the most influential agents in the development and formation of human's personality.

If we ask the question that which is the function of the family in the development of the individual- it is being essential for many reasons:

First, the development of the individual begins in the family, in fact family is closely related with the human, the child and his life.

Second, life in family is constructed and organized in healthy basis and in that way it carries in all the opportunities of the educational procedure of the human's normal development.

Third, life in family imposes activities, which enable the psychological, physical, health, emotional, social and intellectual development.

Fourth, life in family involves all the actions of the practical life, such as : family role separation, family privileges, family obligations, family hierarchy and authority in family.

Fifth, the attributes of the family life's leadership (psychodynamic, freedom, family's features and characteristics). Xh. Murati (2002. P.221)

So, to develop human's skills, habits and progress it is necessary to know his development, to follow him continuously throughout his whole life. Since we have to do with a pretty complex process, then we have to start from the early age, in order to realize it in using all the possible elements, means, forms to achieve our particular purpose.

The family is a sociological concept and a material reality constitutes of a complex and dynamic phenomenon , but its internal problems of development are very specific and very sensitive. For family problems we say that are sensitive because there are questions related to the emotional relationship between in family members. (between spouses and between the children)

School should be continuation of the right education of a child. But until the education of children in the family was so spontaneously and naturally performed, in school this process is made in organized manner and a planned curriculum. While n the family a game was the main activity in the forming of the personality of the children, in the school the principal activity through which is formed the personality of the child is learning or teaching. At school the student is educated formed and development. Xh.Murati. (2005b, p117)

So, the communication between school and the family is more important element to create a children success.

School-Family Collaboration

Even though family is the main basis of the individual's overall development, if it is not in coordination with the school, it will not achieve success in the realization of the edcational function and the achievement of children's success. Therefore, these two agents should always be in mutual coordination to achieve this divine function, because they constitute of two pretty important agents in the new generation's education and in achieving their academic success.

From this collaboration depends the achievement of the purpose and education's duties, respectively the qualifying of the students for independent work.

The relationship that is created between the school and the family depends on many factors, but of great importance is the motif which aims the desire and willingness for collaboration that is in favor of the new generation. Xh. Murati (2001, p.16). In this function we see the logic and reason of collaboration between school and family as a unity of theoretical and practical activities for the same purposes, for the education and upbringing of the children and their success in school.

So, the family life is the source of all positive or negative traits of child's character, and how that child will behave in society depends on the education acquired in the family. At the younger children the traits of character are educated through positive or negative impact of family life and relationships in it. This is the reason why many behaviors of a child usually are associated with bad or good reports that exist in the family. Harmony of family life is an essential educational element which avoids indifference, encourages moral feelings and promotes positive human qualities. Xh. Murati (1998, p.328)

Child's strong personality is basically formed under the influence of an organized education and well guided (led) as in family also in and out of school. R. Brada (1995, p.234)

Recently, many reviews are done for the family, the relations between the spouses, the relationship between parents and children, and problems arising continuously from these relations. In these reports within the family members are created major changes and have mostly the opposite view and consequently appear different type of problems.

Integral parts of education in the development of the child

The majority of family researchers, in whose works addressed this issue important factor in child development, point in its complexity and educational work are elements that have a significant effect on negotiability of several problems facing individual.

Family can be calculated as a social institution, which should give special contribution in shaping the personality of the child. It operates as a unit of society and is some small organizational unit the district in the middle of broad social, cultural and family on one side and the other. It transmits the culture of child bases her social circle, educates the moral habits, educates physical habits, intellectual habits and those working, wants to adapt living in the community and so try to make the first child socialization.

Family through physical education aims to prepare a generation of physically healthy, with skills and physical ability to work, affect the harmonious development of the child being physically or adolescent and to strengthen the resistance of the body from various diseases. M.Kraja (2002, p. 16)

In the field of mental health education, family plays a very important role in terms of the educational development and education for mental development begins and continues in families

of school conditions in the workplace and in other social activities. And how can one compute the composite processes, which includes the development and proper functioning of the senses, speech development, namely intelligent thinking. R. Brada (1995, p.219)

In family education can be developed with due importance and care to accomplish these tasks, education and moral development of the child at all stages of its development, which are:

- To help in the development of the child's consciousness and moral thoroughness
- To help the strong moral character. R. Brada (1995, p.219)

The esthetic development differing from the other educational aspects, during its realization requests esthetic - spiritual stimulation. This on the other hand, imposes the reason of following the logics for the evocation of the beauty. Xh. Murati (2001, p.276). Therefore, the family is the main factor which could help the children to develop and revive the esthetical element and the evocation of the beauty.

The working development deserves to be treated as an element, which requests maximal commitment from the side of the parents to be transformed and educated in the children because through the work the children develop in physical, psychical and social aspect.

Therefore the problems of children education and development need to be analyzed even more as primary plan problems in the family and the necessity of a serious preoccupation and with clear intensions makes us realize the importance and the value of the child's education and development in the family.

So, in our society, the role of the family literacy is very high, because the family which is built upon respect on each – other, based on their love then the feeling of parents' responsibility towards their children is very high.

Conclusion

So, to understand the role of the family, for the formation and the development of child's personality we will refer to the opinion of a very precious academic Jashar Rexhepagic, that the educative role in the family doesn't disappear, and it cannot be undervalued as well. J.Rexhepagic, p.75)

Finally we can say that the educative role of the family is in over dominance above all the other factors even emphasizing that the interest of the parents and the family it is in the education and the development of the children as a primary and deterministic duty.

The changes and the social development are possible together with the changes of this process because the young generation is inheriting from the older ones an assigned material, cultural development, specific behavioral ways, conviction and orientations, cultural values, and these inherited elements change and create new values and relations.

It is very important to know the personality of the children because it should participate in all forms of the organization and types of educational activities.

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