

TABLETS IN PRIMARY EDUCATION, A LOOK TOWARDS THE FUTURE

Mario Duman i¹, Maja Homen², Tomislav Težak³

^{1,2,3} University of Zagreb, Faculty of Teacher Education, Zagreb, Croatia
E mail: mario.dumancic@ufzg.hr; maja.homen@ufzg.hr; tomislav.tezak@ufzg.hr

Abstract

Using tablets in primary education is a world trend which Croatia is trying to follow. Tablets are used to facilitate, support, enhance and extend the reach of teaching and learning. Their large multi touch screen, sleek profile and the ability to easily download a great variety of educational tools makes them attractive to both teachers and students. This paper investigates the acceptance of the new technology amongst teachers and students as well as the potential affordances and limitations of its daily use. We conducted a pilot study in one school in Croatia which uses tablets for every learning subject. In our research we focused on Unified theory of acceptance and use of technology by Venkatesh et al. which shows how social and psychological factors influence users' acceptance of the technology on an individual level. Our research method is based on semi-structured interviews and questionnaires. We hope to provide guidelines for the introduction of tablets in primary education and that this pilot study may be of use and interest to a wider community.

Keywords: tablet, primary education, technology