

EVALUATIONS OF THE CLASS TEACHERS WORK FROM THE PERSPECTIVE OF STUDENTS, PARENTS AND SUBJECT TEACHERS

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Abstract

The class teacher is one of the relevant actors of the school which plays a primary role in the systematic pursuit of achievements, progress, stagnation and social life of the students, also he is a bridge between students, parents and subject teachers to problem solving, conflict and to many other interest issues for the student. In this paper the author discusses the evaluation of the work of the class teacher by the perception of students, subject teachers and parents relying on everyday school life, and by the fact that students, subject teachers and parents are the best evaluators of the work of the class teacher in class, starting from the cooperation with parents, organizing additional classes, activities and assistance being provided to his students by him. The aim of the study was to highlight the assessment attitudes of the perceptions of students, parents and subject teachers to the class work, and to present some of their opinions in order to contribute to a better approach of the class teacher work. Research question of the study was: How do students, students' parents, and subject teachers assess the organizational, cooperative and supportive role of the class teacher? To realize the goal of this study a critical review of the literature on this issue has been made and a questionnaire for pupils, parents and subject teachers has been used, as a means of assessing of their attitudes and analysis. The data obtained show that students and teachers have evaluated the work of the class teacher with an average level, while parents were superstitious of the class teacher work judging that cooperation and communication is not at the right level.

Keywords: *The class teacher, evaluating the work of the class teacher, the students, parent and subject teacher's perceptions*