IMPROVE COMMUNICATION AND PRESENTATION SKILLS A NEW CHALLENGE FOR STUDENTS OF BRANCHES ENGINEERING

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Abstract

Studying in applied science or in engineering faculties, students are more focused usually in acquiring technical and scientific knowledge rather than on focusing of improving their presentations skills. They are focused on application of those knowledge solving daily problems in the respective study fields. Weakness and luck of presentations is faced by student during the thesis preparation and final thesis presentations. Companies demand a wide range of nontechnical skills in novice engineers, such as oral and written expression, public speaking, critical thinking, and teamwork. A demand on communication skills by markets and industries for presentation industrial products and services by prepared engineers is in focus by engineering faculties. To improve students communication skills, in some modules or courses at Faculty of Electrical Engineering special thematic work are given to students working independently and in groups. They prepare and give speech two or three times during a year. Students who have participated actively in work presentations have had a notable improved communication skills later during thesis presentations compared with other students. The degree programs in Faculty of Electrical Engineering at UPT do not contain modules to improve student's presentation skills. This paper proposes training skills program as an opportunity for fostering student's presentation skills. The observations as well as previous experience we think that the ability of introducing students with contemporary knowledge and preparing engineers will be of a higher quality level if we improve student's presentation skills.

Keywords: presentation, communication skills, training, oral expression, quality level