

## MODEL SCHOOLS UNDER PPPS SCHEMES

**Jonida Meniku<sup>1</sup>, Andrea Maliqari<sup>2</sup>, Adriana Miri<sup>3</sup>**

<sup>1</sup> Department of Architecture, Faculty of Architecture and Urbanism, Polytechnic University of Tirana, Tirana, Albania; E mail: jonidameniku@yahoo.com

<sup>2</sup> Department of Architecture, Faculty of Architecture and Urbanism, Polytechnic University of Tirana, Tirana, Albania; E mail: andrea.maliqari@fau.edu.al

<sup>3</sup> General Director of Urban Development in MZHUT, Ancient Professeur in Ecole Des Travaux Publics, Paris, France. E mail: adriana.miri@hotmail.com

### Abstract

The education sector has suffered during the initial transition period since 1991 with reduced resources, deteriorated physical infrastructure and the need to realign the education system to demands of market economy. This research states that the construction and renovation of school buildings is a continuous and, moreover, an urgent problem to be solved; in this regard, the construction of the schools building through public private schemes is an alternative option for promoting urban regeneration in Albania. This paper presents the preliminary findings of the case study research and is focuses on the process of providing more sophisticated PPPs such as school infrastructure projects, initiative that represent a significant design and implementation challenge for public institution. The following subtopic will be explicate:1. Sharing a common vision on the needs and expectations currently investigating the use of a public private partnership for the design, construction and facilities management of new school property.2. Some clear lessons for the design and implementation of PPPs and the contract conditions, drawing conclusions and recommendations, identifying key success factors and identifying trails for progress. The objective is to encourage public policy makers, ministries and local authorities in particular to undertake relevant actions in order to promote partnerships, to ensure greater access to education and guarantee an enhanced learning environment for pupils, leading to increased attendance and better performance.

**Keywords:** *partnership, education, school, contract, sustainable development.*