

## THE INTERNET AND ITS USE IN TEACHING MATH

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### **Abstract**

Nowadays, the preparation of teachers in technology usage for teaching math in Albania is in the first steps. Computers have been present in Albanian classrooms for since several years, but followed by a small level of implementation in mathematics teaching and learning. This paper presents a research study in different schools, investigating the changing nature of how teachers use computers in their mathematics classes, how frequently teachers use the internet and the barriers preventing the integration and adoption of information technology in teaching mathematics. It reports on teachers beliefs, strategies for use and their perceptions on how impacts on students and their learning of mathematics. Data were collected from observations in the mathematics computer laboratory, from different interviews. The findings of this study suggest that students had a deeper involvement in class activities due to the Internet links, which created a more meaningful experience for them.

**Keywords:** *Internet, teaching, E-Learning, education, World Wide Web*