

THE EFFECT OF TEACHING WORD FORMATION THEORY TO CPE STUDENTS

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Abstract

The word-formation theory is often avoided in CPE course books and, little research is conducted on the pedagogical status of word-building process. However, many researchers and lecturers have realized the effect of word-formation theory in English language textbooks. English language lecturers have come to the conclusion that vocabulary is very important in various subjects of education. For this reason, we must admit that the processes of word-formation, through which each language vocabulary can be enriched, are very important in English language teaching. Word formation components such as prefixes, suffixes, etymology, history of words and other required materials in forming the vocabulary of English language were tested in Aleksandër Moisiu University. Two examples from the third year course book were taken from the New Proficiency Pass Key and 30 students were tested. The results have revealed a significant and successful effect of teaching word formation theory, this way showing the great importance of this important language aspect in every CPE edition course book. This paper has two aims: first to review the types of word-formation in English and, second, to discuss the absence and the need for word-formation theory in CPE textbooks. It is important for language lecturers to admit that in CPE vocabulary learning exercises, word formation theory is the key to enhancing new vocabulary. Hence, what teachers can do at best is to use the many techniques that they have at their disposal to help the learners “‘web of associations’ of different kinds which give every new word, word form and word meaning, a strong base in the student mind”. One can conclude that the neglect of word-formation rules is something repeated on the part of the text designers. Word-formation is an important aspect of the English language that no teaching method can’t ignore. Word-formation, especially in English, is an important aspect of the English language that every teaching method should take in consideration.

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