

THE RELATIONSHIP BETWEEN MOTIVATION TO LEARN AND AGE IN ADULT STUDENTS

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Abstract

The relationship between motivation to learn and the age in adult students has been better established with older adult students than younger students. The purpose of this paper was to examine the relationship between motivation to learn and age in adult students. The participants were 400 adult students from Tirana, Durrës, Korça and Elbasan Universities, who attended part-time degree program in these universities. For this study were used quantitative methods and statistical analyzes were performed using SPSS program, and more precisely, the relationship between these factors was revealed using Spearman's Rho correlation coefficient. It is used Spearman's Rho coefficient because the data do not meet assumption of the parametric techniques. In conclusion, from the statistical analysis is revealed that there was a moderate positive correlation between two variables, $r_s = .424$, $n = 345$, $p < .0005$, with high levels of age associated with high level of motivation to learn in adult students.

Keywords: *adult students, motivation to learn, age*