

THE FORMAL AND INFORMAL ASSESSMENT OF THE SUBJECT OF "CIVIC EDUCATION ", ITS CONTRIBUTION IN EDUCATION AND SOCIETY

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Abstract

Nowadays, the Education for democratic citizenship implies a great importance, not only in national but even global terms as well, and all this is due to dynamic development and cultural diversity our society is experiencing. The real importance of this subject consists not only in the teaching to citizens the fundamental human rights, but even their fundamental responsibilities as well. The awareness of acquiring both of these qualities, would naturally contribute to strengthen of democracy, and the importance of justice would continuously be highlighted. The involvement of civic education in the curriculum of nine-year education is really crucial as its curriculum treats great variety of topics, not only social but even important issues from low, politic, society, economy etc. By acquiring all this knowledge, a student is not only going to develop his cognitive aspect but what is more important, it will develop his ability to better understand the complex interdependent world where he is living, by making himself part of this society, being fully aware of his responsibilities, by becoming so a "global citizen". Moreover, this study will particularly cover the issue of the formal assessment, which is quite present in the education system. It will also try to identify the importance of recognizing and practicing the informal assessment in coordination to the modern methods applied in the process of teaching.

Keywords: *Formal assessment, informal assessment, civic education, global citizen*