

THE ROLE OF FAIRYTALES IN A CHILD'S DEVELOPMENT

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Abstract

This work will draw the attention of the reader toward a special argument, which sometimes we fail to consider although it might be very important for the development of the child: fairytales, their meaning and role in the psychological development of the child. Telling fairytales is not just a means of amusement; on the contrary, it contributes greatly to the cognitive and social development of the child. The first part of this work deals with the role of the fairytales in developing imagination, their importance in the life of the children and their functions. The second part of this work includes a table of world fairytales with their cultural characteristics and a special focus on the Albanian tales. I have also made an analysis on the role of the fairytales, their adaptation to the Albanian culture and the representation of this culture through fairytales. The last part of this work makes a comparison between two fairytales. I have based my report on some surveys to parents and teachers as well as on a case study of two children, one of whom has been listening and reading fairytales in his childhood. I have compared their social development and pointed out their personality differences in building intrapersonal relations and their moral development.

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