

## TEACHER RELEVANT FACTOR IN EDUCATIONAL PROCESS

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### **Abstract**

As in any profession with a specific humanist orientation, work or duty of a teacher emphasize a specific characteristic and that is the inability of withdrawing line between professional and personal feeling. Teaching, as an educational phenomenon takes place in a dynamic and reciprocal interaction between teachers and students in the classroom. Teaching and learning at the same time implement learning seriously, it means to achieve recognition and correlation relationships between teachers and students, of whom report will depend on the efficiency and effectiveness of learning. Characteristics or features of the teachers can be seen as his personality traits such as the: reasonable, emotional, its special characteristics; physical characteristics such as appearance, dress, or the desirability of being pleasing to others, etc.; as well as; professional features like: style and ways of teaching, collaboration, regularity etc. The teacher is the main subject of study of many pedagogical researches. It's hard to find a place or even a developed educational system, field or area, in which functioning of education is monitored and controlled institutionally, yet an integral part of this research, monitoring and studies not being a teacher as a direct holder of the educational process. In a short I'll mention classifications of styles of teacher education are as follows: a) Autocratic style; b) Democrat style; c) Laisser-faire style. The teacher must have aimed that learning should be active, unlike what is meant in the past, the ability to learn indicate mental development, maturity, objectivity and versatile luggage of knowledge. Contemporary teacher must be an expert on the subject and conveys his innovations and changes that occur in the regarding with his case and his profession, to choose forms, tools, methods and techniques adequate in a given hour lesson, but also the be an example to his students but also for others in order to achieve success and progress of students and young people in general.

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