

TEACHING AND ACQUISITION OF THE ENGLISH LANGUAGE (L2) THROUGH THE TECHNIQUE OF STORYTELLING BY STUDENTS OF THE ELEMENTARY SCHOOL (10-13 YEARS)

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Abstract

The process of teaching and acquisition of English language (L2) in our schools in Albania presents a series of obstacles and problems as a result of the influence of a gamma of factors such as: the curricula and the programs of this subject, the criteria of the construction of the texts in the English language, the professional formation of teachers, the methods and techniques of teaching etc. Our hypothesis in this work is: teaching and acquisition of English language (of the grammar and vocabulary) is qualitatively and quickly reachable in the elementary school through the contemporary technique of storytelling. The method which were implemented in this study are: the observation of lessons in the 4th and 5th grade classes which taught English language as a second language, the classification and the analysis of the linguistic corpus of students which was gathered from the tests and the questionnaires. After the analysis made it was concluded that: the contemporary technique of storytelling compared to the traditional technique of grammar-translation makes it possible the expansion and enrichment of the vocabulary, but also the acquisition of the syntactic structures of the English language.

Keywords: *teaching and acquisition of English language (L2), elementary school, storytelling, grammar-translation.*