

PARENTS' VIEWS ON THE SERVICES AND FUNCTIONS OF THE SCHOOL IN TERMS OF GROWTH AND DEVELOPMENT OF SOCIAL BEHAVIOR

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Abstract

The education system has undergone significant changes over the years because in our days, students should be able to be independent, to correct and to solve problems fairly, to promote critical thinking so they can take more responsibility for themselves, to society and the community in which they live. Albanian School is involved in a comprehensive educational reform because it is a social environment and as such is the place of rights and responsibilities for children and young people, it's facing different cultures, in terms of races, genders, different family statuses and different economic, and social backgrounds. It is home to different levels of students, children and young people with different interests, physical and mental abilities. School emerges and develops as a multifaceted learning center, which produces flexible and qualitative educational services, in close cooperation with other social organizations, such as family, the community, etc. Education has a great importance because it makes it possible for students to learn, to know, to know how to adapt to the life of the group, to live together with others, to transform themselves and the society. This study aims to measure parents perceptions and opinions regarding the quality of services provided by educational institutions to increase and develop the personality of each student. Through review of contemporary literature and conducting semi-structured interviews with 28 parents who have school-age children, the author has explored and analyzed the perceptions and views of parents regarding school opportunities for students, so that they develop social behaviors and besides academic adaption, satisfactorily fit with the school and within the community and abroad. This study shows a number of interesting findings regarding these issues: Parents feel that the school is not oriented towards the emotional needs of students and that its focus is mostly geared towards school achievement. They argue that the role and function of an educational institution in the socialization of children is insufficient. By their opinion schools should play an important role in developing the skills and habits of students to accept and respect diversity, to recognize and consider differences in origin, descent, gender, race, social level - economic, physical and intellectual development level, in values and tradition.

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