

## **LANGUAGE'S BEBEFIT THROUGH DEALING AND EXPERIMENTES**

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### **Abstract**

Different views on the way of language acquisition by children have led to the continuation of debates. The immense difficulties that language acquisition itself has, in one hand, and the fact that all normal children are capable of using language when they are still young, has prompted great interest in discovering the truth. Now, we will have a closer look at how the child is confronted with the language acquisition. The language begins when the child is at about 1 year old, with appearance of the first word. To explain speech acquisition by children there are different theoretical approaches. Among the many theories and their representatives, we are touching on key theories and researchers distinguished for their individuality and innovation they brought to their work. We reached here after a detailed study of publications related to this field. To demonstrate everything asserted in this part of the paper, are of value to mention the observations we carried out on children during their path of language acquisition. Studying specific groups of children, we get valuable information on their language development to draw many conclusions. Studies on children language acquisition and observations on their language attaining have started since 19 years ago. Working with children has been concentrated in two main directions.

**Keywords:** *language acquisition, children, different theoretical approaches, observation.*

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- <sup>1</sup>Institutional Affiliation, Email Address *(12 Points Times New Roman, Centered, Superscript for number 1)*  
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**Abstract** *(12 Points Times New Roman, Bold, Centered)*

The abstract should be limited from minimum 300 to a maximum of 400 words (body of abstract), and must be fully justified.

The abstract is a one-paragraph, self-contained summary of the most important elements of the paper.

The authors are required to clearly state the context and aim of their study including: introduction, research questions / applied scientific methods, data analysis, used findings / main results, and suggestions /conclusions as concise summary of the key points of your research (Do not indent. should not require references to the paper in this abstract).

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Please use the passive voice “it has been found that” instead of “we found that” throughout the abstract. *(12 Points Times New Roman, Justify, Passive Voice)*

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