

THE ROLE OF THE SCHOOL PRINCIPAL TO PROFESSIONAL TEACHER TRAINING

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Abstract

There is an opinion in theory and in practice that the school is not good without good managers. A weak leader might be the cause of the ruin of a quality good school. Almost every study has proven that for a successful and effective school the main factor is the principal of that school. The school to be qualitative should have professional guidance. Schools differ with each other on the basis of management skills that their principals have for successful completion of the actions or activities. The approach of this paper is to identify the role, function and importance of school principals, management skills or abilities that they should have, whether they are good planners and organizers of work, to collaborate and help consistently the school staff that he/she leads. The school manager should organize and plan professional development of its staff. Development and training of teachers is a process designed to help increase teachers' personal and professional skills, that in this process affects that school manager who should draw up a plan for further development of the teachers in that school, and steps of the activities that must initiate and support that they can offer. Therefore, we will try that in our paper to present our findings in more detail that will make the principals of our municipal schools for professional training of teachers.

Keywords: *school, principal, teachers, professional training*