

REMODELING OF CIVIC EDUCATION, IN THE CREATION OF STUDENTS FROM LOWER SCHOOLS IN KOSOVO, INTO ACTIVE CITIZENS OF THE FUTURE

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Abstract

The orientation of the development of society in our country in now days is towards making students active citizens and decision takers. Society awareness particularly of the youth with the aim of contributing to the country's development is vital for the stable future for society, not just in country but beyond. In order to create a society with high level of awareness and culture it's necessary to invest in the way children are educated in their early stage. Among the key factors to create a culture and awareness in order to build continuous development in the country, are the curriculum and contents of textbooks through which children learn from the first grade. In this paper will be presented analysis of textbooks of civic education for grades 3, 4 and 5, through which students acquire general knowledge and create culture and awareness about the impact that they will have on the future development of society. This paper will present data from the research that was conducted in 10 schools of our country, through which we will compare the work of teachers and handling of various topics of this course, through various methodologies and impact of these topics in the awareness of students to create a genuine culture of citizenship. The survey was conducted through quantitative and measuring instruments for teachers and students. The questionnaire was prepared according to the Likert scale with 5 selection options. We used the interval measurement for the questionnaire.

Keywords: *Civic education, teaching, students*