THE ROLE OF PARENTS SUPERVISION IN CHILDREN'S INTERNET USAGE

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Abstract

Nowadays the technological development has changed our lifestyle. These changes have been accompanied by a decade of research seeking to understand the nature of technological effects in our everyday life, tracing their social consequences within the home, for both parents and children, for the peer group, at school, and in the whole society. In this study we aim to know more about the different ways and reasons why 13-16 year old teenagers use technology, part of Municipality of Shkoder, through the quantitative research method (questionnaire). Also, we want to know more about the role of parents to reduce the negative social effects that the internet has in their children. The problems, that have been highlighted during this study are: First: The children use more mobile phones in order to use the internet and social networks and this make really difficult for their parents to control them. This exposes more the children towards negatives effect of internet usage. The second problem is that parents do not have enough knowledge about the usage of new technology. Third: Children have take information about the risk of internet from the media or by friends and they haven't discussed about this subject at school with teachers. The recommendations of this study are: to raise the awareness of parents, teachers and others from the community by providing informative seminaries, so that they can be safe while using the internet and also get to know their negatives effects and learn how to protect their children. Children will always face different risks during the usage of internet, but without the support of adults the situation will be more difficult. Also the state will be more engaged with specific policy that promotes children's security while using the internet. To sum up, childhood is a product of real and virtual world.

Keyword*: Use of internet, children, risks, parents supervision.*