

ROLE OF INTERNET SUCCESS IN ATTAIN IN THE LEARNING PROCESS

Gjokë Lera¹, Enkelejda Malqi², David Junçaj³

¹University “Luigj Gurakuqi”, Shkodra, Albania, Email: gjokelera@yahoo.com

²University “Luigj Gurakuqi”, Shkodra, Albania, Email: enkelejda1@hotmail.com

³University “Luigj Gurakuqi”, Shkodra, Albania, Email: david_junçaj9@hotmail.com

Abstract

Rightly noted that the development of technology is essentially permanent change everything, society and human life, changing the position of the entire human structure and character of the work. This means that the development of technology It is the essential determinant relevant, which affects the character, purpose, duties and functioning of education, regardless of his degree. At the same time, this development also affects the changes inherent quality of work, structure and quality of knowledge, methodology of selection of contents and educational values, work methodology and knowledge transfer and educational values. The right choice of this scientific paper, which aims at the progressive integration of scientific achievements essential technology not only represents the continuous modernization of education level, but also at the level of fundamental support its development. The importance of the application of information technology in schools, especially in the educational process, is inconceivable. Extent the diagnosis is implemented in our educational institutions or have knowledge teachers, parents, leading framework and professional schools with Internet use, with possibilities that it offers subjects in school, and the effect of education and are skilled professional teachers that in order to use the Internet and to improve the quality of teaching in? For this and many other questions I will try to work through scientific k ti provide information about Internet use to schoolchildren School 9 years old, so that we can finally give a realistic and objective observation. survey was conducted in May-June 2013 and included a large number of students and high school teachers who use the Internet within hours and abroad. research included: 5-9-year school in the city of Shkodra, 243 students and 86 professors (who give taught to the same students). Based on the analysis of survey methodological research shows that computer and internet technology is not used in the proper degree of education comes to the acquisition of knowledge which does not coincide with the development of modern science, with new achievements, thus imposes curriculum knowledge obsolete. In these cases, which unfortunately are not uncommon, the development of new technology is not in place, nor in the service of education.

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