

THE COLLABORATION BETWEEN SCHOOL AND FAMILY FROM THE PERSPECTIVE OF OUR STUDENTS

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Abstract

Nowadays, the cooperation among school, families and the community is very important. School is required to be open to parents and the community so that they can participate actively in decision-making. This cooperation is crucial for the wellbeing of students, as well as for the improvement of the quality of teaching, an easy adaption of children in school, coping with various crises, etc. At any time the beneficiaries are the students themselves. But, to what extent is this collaboration present in our schools? How do students see this collaboration? Are they satisfied with the participation and commitment of their parents in school? How are their relations with the teachers? How much do they support teachers in different situations? How do students feel inside the school, the class and the family? These are some of the research question that will lead this study. The study is carried out with the participation of 300 students in the seventh and eighth grade of secondary schools in Shkodra. As a tool for the gathering of data has been used a questionnaire compiled according to Likert scale. Results from the study give us a clear picture of the current state of the functioning of this collaboration. On the other hand, the study indicates that the cooperation between school and family exists, but it should be stable and should constantly improve. The allocation of the recommendations for the school, teachers, students and parents will help readers focus on the part where they can give their contribution.

Keywords: *collaboration, school, family, teachers, parents, students*