

TEACHING INFORMATION LITERACY: ASSESSMENT OF INFORMATION LITERACY SKILLS OF UNDERGRADUATE STUDENTS

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Abstract

In today's Information Age, information literacy skills form a core set of complex competencies that are necessary for success in academic and in the work world. In the context of an institution's unique mission it's important to assess student progress toward information literacy and measuring their learning. Therefore, this study attempts to identify how information literate are the first year undergraduate students in the Faculty of Civil Engineering at Polytechnic University. A survey is developed to collect data about the Information Literacy skills of undergraduate students according to the Association of College and Research Libraries Standards, Standard Two. A questionnaire was designed to assess and measure student learning outcomes that included formulating search strategies, resource recognition and evaluation of resources.

It was focuses on basic learning outcomes which will be of value to academic librarians and to identify as well their information literacy on accessing effectively and efficiently of needed information. The paper aims to create a clear framework to meet the instructional needs of students. The findings gave us clear directions on where to focus our efforts. Awareness of information literacy should be raised and that information literacy should be introduced into the curricula of higher education obligatory.

Keywords: Information Literacy, Academic Library, Assessment, Students, Polytechnic University of Tirana.