

IDENTIFYING FACTORS IN THE EMERGENCE OF VIOLENT BEHAVIOR AMONG STUDENTS IN LOWER SECONDARY SCHOOLS IN PRISTINA

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Abstract

Violent behaviors are not new phenomenon in the educational process in schools. Violent behavior pattern of students are continuing to show children in schools. The aim of the research was to identify the influence of the family on the level of occurrence of violent behavior among students. Study is based on social learning theory Banduras. Research question of this study was: What is the influence of the family in the emergence of violent behavior among students? H1-family has an impact on the emergence of violent behavior among students. Ways of educating the child, the relation of parent and child weak and poor level of supervision by parents are considered as derived from the family cause. This research is quantitative and included 315 parents of students of classes eight and nine. They belong to the school of towns and villages of the municipality of Pristine. The sample was selected at random. Through surveying procedure is conducted surveys with parents, then entered the data into SPSS and is processed. The research results show that the family has an impact on the emergence of violent behavior among students in schools. Poor supervision of family shows the importance of the opinions issued in percentage. From the 315, 19 or 6.0% of them stated that does not affect, or 18% less affects 5.7, 5 or 1.6% at times affects, 17 or 5.4% affects on average, 147 or 46% more influences and 109 or 34.6 affects always. Ways of child rearing results also shows that parents agree with the declaration, of which 315.8 or 2.5% think that does not affect, 8 or 2.5% less impact, 15 or at times affects 4.8%, or 5.4% affects 17 average, 135 or 42.9% more impact and 132 or 41.9% always affects. The poor relation of parent-child show that may be the cause of the occurrence of violent behavior, 13 parent of 315 or 4.1% think it does not affect, 11 or 3.5% less impact, 19 or 6.0 % at times affects, 9.8% or 31 affects on average, 129 or 41% more impact, always affects 112 or 35.6%.

Key words: *violent behavior, family, factors, impact, student*